



Santee School District

- SCHOOLS:**
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt STEAM
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

In accordance with Government Code Section 54956, written notice is hereby given that the following meeting of the Santee School District Board of Education will be conducted in-person and streamed online.

JOINING THE MEETING ONLINE ON MICROSOFT TEAMS

[Click this link to join from a PC, Mac, iPad, iPhone, or Android device](#)

Please note: Public comments are in-person only. Request-to-speak cards are available at the meeting.



Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 AGENDA
 February 20, 2024**

District Mission

Providing an extraordinary education in an inspiring environment with caring people

	<u>Page #:</u>
A. OPENING PROCEDURES – 6:00 p.m.	5
1. Call to Order and Welcome	
2. District Mission	
3. Pledge of Allegiance	
4. Approval of Agenda	
B. REPORTS AND PRESENTATIONS	6
1. Superintendent’s Report	
1.1. Developer Fees and Collection Report	7
1.2. Use of Facilities Report	9
1.3. Enrollment Report	10
1.4. List of Upcoming Events	11
2. Spotlight on Education: Carlton Hills School	12
3. Anti-Bullying Summit Update	13
4. Supplemental Local Control Accountability Plan (LCAP) Update	14
C. PUBLIC COMMUNICATION	15
<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. Please note the Board is not allowed to discuss or take any action on an item that is not listed on today’s agenda. However, if deemed appropriate, the Board may refer Administration to follow up on comments. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded and streamed live.</i>	

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajji, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

D. CONSENT ITEMS	16
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request-to-speak cards should be submitted in advance.</i>	
Superintendent	
1.1. <u>Approval of Minutes</u>	17
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	
Business Services	
2.1. <u>Approval/Ratification of Travel Requests</u>	26
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.	
2.2. <u>Approval/Ratification of Expenditure Warrants</u>	28
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of January 2024 as presented.	
2.3. <u>Approval/Ratification of General Services Agreements</u>	30
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.	
2.4. <u>Approval/Ratification of Purchase Orders</u>	32
It is recommended that the Board of Education approve and ratify purchase orders #0000017542 through 0000017744 issued January 1 through January 31, 2024.	
2.5. <u>Acceptance of Donations, Grants, and Bequests</u>	35
It is recommended that the Board of Education approve of the donations, grants, and/or bequests listed above for the District.	
2.6. <u>Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation</u>	36
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.	
2.7. <u>Authorization to Sell/Dispose of Surplus Items</u>	37
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.	
2.8. <u>Approval/Ratification to Award Informal Bid for Plumbing Improvement Services Contract with Ability Plumbing</u>	40
It is recommended that the Board of Education approve the Informal Bid for Plumbing Improvement Services Contract with Ability Plumbing.	
2.9. <u>Acceptance of GASB 75 July 2022 Actuarial Valuation Update</u>	45
It is recommended that the Board of Education accept the updated GASB 75 Actuarial Valuation of Other Post Employment Retirement Benefits for use in Financial Statements.	
2.10. <u>Approval of Agreement with Eide Bailly for Audit Services</u>	46
It is recommended that the Board of Education approve the agreement with Eide Bailly for audit services for the 2023-24, 2024-25, and 2025-26 fiscal years.	

- 2.11. Authorization to Award Bid # 2024-075-001 Electric Vehicle Supply Equipment Infrastructure** 47
It is recommended that the Board of Education authorize award of Bid #2024-075-001, Electric Vehicle Supply Equipment Infrastructure, to Casco Contractors in the amount of \$468,045.00.

Educational Services

- 3.1. Approval of Increase of Nonpublic Agency Master Contract with San Diego Center for Vision Care for Vision Therapy** 48
It is recommended that the Board of Education approve the increase to the nonpublic agency master contract with San Diego Center for Vision Care for Vision Therapy.
- 3.2. Ratification of Nonpublic Agency Master Contract with Verbal Behavior Associates (VBA) for Behavioral Intervention Services** 49
It is recommended that the Board of Education ratify the nonpublic agency master contract with Verbal Behavior Associates (VBA) for behavioral intervention services.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 50
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Comprehensive School Safety Plans** 52
It is recommended that the Board of Education approve the comprehensive school safety plans.
- 4.3. Approval of Memorandum of Understanding with California Schools Climate, Health, and Learning Surveys (CaSCHLS)** 54
It is recommended that the Board of Education approve the Memorandum of Understanding with California School Climate, Health, and Learning Surveys (CaSCHLS) for the 2023-24 school year.

- E. DISCUSSION AND/OR ACTION ITEMS** 61
Members of the audience wishing to address the Board about any of the following items should submit a request-to-speak card in advance.

Superintendent

- 1.1. Approval of Employee Agreement Amendments for Assistant Superintendents** 62
It is recommended that the Board of Education approve the Employee Agreement Amendments for Assistant Superintendents, effective July 1, 2023.
- 1.2. California School Boards Association (CSBA) 2024 Delegate Assembly Election** 66
It is recommended that the Board of Education cast a unit vote to fill vacancies for the CSBA Delegate Assembly Region 17 representatives. Action, if any, is at the discretion of the Board.

Business Services

- 2.1. Approval of Monthly Financial Report** 69
It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

	<u>Page #:</u>
F. BOARD POLICIES AND BYLAWS	72
<p>1.1. <u>Third Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u></p> <ul style="list-style-type: none"> • BP/AR 5132 – Dress and Grooming <p>It is recommended that the Board of Education adopt revised BP/AR 5132 – Dress and Grooming being presented in a third reading.</p>	73
<p>1.2. <u>Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u></p> <ul style="list-style-type: none"> • BP 6011 - Academic Standards • BP 6164.5 - Student Success Teams • BP 6164.6 - Identification and Education Under Section 504 <p>It is recommended that the Board of Education adopt revised BP 6011 – Academic Standards; BP 6154.5 – Student Success Teams; and BP 6164.6 – Identification and Education Under Section 504, being presented in a second reading.</p>	80
<p>1.3. <u>First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u></p> <ul style="list-style-type: none"> • BP 6164.4 – Identification and Evaluation of Individual for Special Education • BP 6159.1 – Procedural Safeguards and Complaints for Special Education <p>Revised Board Policies/Administrative Regulations are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.</p>	88
G. EMPLOYEE ASSOCIATION COMMUNICATION	93
H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	93
I. CLOSED SESSION	93
<p>1. <u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6) <i>Purpose: Negotiations</i> <i>Agency Negotiators: David MacLeod, Assistant Superintendent</i> <i>Employee Organizations: Santee Teachers Association (STA); and</i> <i>Classified School Employees Association (CSEA)</i></p> <p>2. <u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i></p>	
J. RECONVENE TO PUBLIC SESSION	93
K. ADJOURNMENT	93

Please note: Per SB 343, the supporting documents for this meeting agenda are at the Santee School District Office and will be available for viewing at the meeting. The next regular meeting of the Board of Education will be on March 5, 2024, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Burns
___ Ryan
___ Levens-Craig
___ El-Hajj
___ Fox

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the February 20, 2024, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events
2. Spotlight on Education: Carlton Hills School
3. Anti-Bullying Summit Update
4. Supplemental Local Control Accountability Plan (LCAP) Update

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2023-24
CUMULATIVE THROUGH February 20, 2024

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
Commercial Rate: \$0.41 per square foot - effective 5/17/20; \$0.48 per square foot - effective 8/20/2022
Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X			1756 Weld Blvd	07/06/23	361,184	\$173,368.32	PA
	X		7839 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7838 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7835 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7834 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7831 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7830 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7829 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7828 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7825 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7824 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7821 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7820 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
X			8801 Mission Gorge Road	07/19/23	48,913	\$23,478.24	CO
	X		8614 Dunwoodie Rd.	07/26/23	1,000	\$2,970.00	CO
	X		7808 Cypress Dr.	08/01/23	1,813	\$5,384.61	CFH
	X		7819 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7818 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7809 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7811 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7810 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7801 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7800 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7805 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7804 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7814 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7815 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		10396 Sandy Cove Way	08/30/23	2,384	\$7,080.48	HC
	X		10341 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
	X		10373 River Bluff Dr	8/30/23	2,226	\$6,611.22	HC
	X		10300 Sandy Cove Way	08/30/23	2,016	\$5,987.52	HC
	X		10319 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
TOTAL PAGE 1						\$359,228.34	

*Additional square footage (total is over 500 square feet)
** Fee Exempt - Senior / Elder Care Facility
*** Fee Exempt - Less than 500 square feet
**** Fee Exempt - Religious Facility

DEVELOPER FEES COLLECTION REPORT
2023-24
CUMULATIVE THROUGH February 20, 2024

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
Commercial Rate: \$0.41 per square foot - effective 5/17/20; \$0.48 per square foot - effective 8/20/2022
Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X		10372 Sandy Cove Way	08/30/23	2,016	\$5,987.52	HC
X		10348 Sandy Cove Way	08/30/23	2,384	\$7,080.48	HC
X		10349 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
X		10327 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
X		10381 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
X		10365 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
X		10335 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
X		10303 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
X		10357 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
X		10384 Sandy Cove Way	08/30/23	2,226	\$6,611.22	HC
X		10360 Sandy Cove Way	08/30/23	2,226	\$6,611.22	HC
X		10393 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
X		8708 Cottonwood Ave	09/07/23	1,118	\$3,320.46	PA
X		8708 Cottonwood Ave	09/07/23	880	\$422.40	PA
X		8654 Ellsworth Lane	09/13/23	960	\$2,851.20	PA
X		9771 Abbeywood Rd	10/30/23	1,198	\$3,558.06	RS
X		9918 Beck Dr	11/27/23	865	\$2,569.05	RS
X		9450 Kaschube Way	12/05/23	752	\$2,233.44	CO
X		8509 Marrokal Lane	12/21/23	2,556	\$7,591.32	CFH
X		1321 Roxanne Dr SFD	01/04/24	871	\$2,586.87	PD
X		1353 Somermtont Dr ADU	01/16/24	600	\$1,782.00	PD
X		9939 Pratt Ct	01/18/24	661	\$1,963.17	RS
X		8228 Poinciana Dr ADU	01/19/24	482	\$0.00	PD
X		8509 Marrokal Lane - Bldgs 2 and 3	02/13/24	22,728	\$67,502.16	CFH
TOTAL					\$536,042.01	

*Additional square footage (total is over 500 square feet)
**Fee Exempt - Senior / Elder Care Facility
***Fee Exempt - Less than 500 square feet
****Fee Exempt - Non-Habitable

Requests for Use of Facilities

<i>Fiscal Year:</i> 2023-2024		<i>Report For:</i> February 20, 2024										<i>Week Starting</i>	
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting
Cajon Park	California Fitness Fun - Heartlight	Multi-Purpose Room	1/22/24	2/5/24	Monday	1:30 PM	2:30 PM	3					2/20/24
Cajon Park	California Fitness Fun - Heartlight	Multi-Purpose Room	2/26/24	3/11/24	Monday	1:30 PM	2:30 PM	3					2/20/24
Cajon Park	Girl Scout Troop 5866	Multi-Purpose Room	2/26/24	2/26/24	Monday	5:30 PM	6:30 PM	1					2/20/24
Cajon Park	Girl Scout Troop 5866	Multi-Purpose Room	3/11/24	3/11/24	Monday	5:30 PM	6:30 PM	1					2/20/24
Cajon Park	Girl Scout Troop 5866	Multi-Purpose Room	4/8/24	4/8/24	Monday	5:30 PM	6:30 PM	1					2/20/24
Cajon Park	Girl Scout Troop 5866	Multi-Purpose Room	4/22/24	4/22/24	Monday	5:30 PM	6:30 PM	1					2/20/24
Cajon Park	Girl Scout Troop 5866	Multi-Purpose Room	5/13/24	5/13/24	Monday	5:30 PM	6:30 PM	1					2/20/24
Cajon Park	Girl Scout Troop 5866	Multi-Purpose Room	6/10/24	6/10/24	Monday	5:30 PM	6:30 PM	1					2/20/24
Carlton Hills	West Hills Little League	Grass Field	2/1/24	6/30/24	Mon - Fri	4:00 PM	7:00 PM	107			\$5/person		2/20/24
Carlton Hills	West Hills Little League	Grass Field	2/1/24	6/30/24	Saturday	12:00 PM	4:00 PM	22			\$5/person		2/20/24
Carlton Oaks	West Hills Little League	Grass Field	2/1/24	6/30/24	Mon - Fri	4:00 PM	7:00 PM	107			\$5/person		2/20/24
Carlton Oaks	West Hills Little League	Grass Field	2/1/24	6/30/24	Saturday	12:00 PM	4:00 PM	22			\$5/person		2/20/24
Carlton Oaks	West Hills Little League	Multi-Purpose Room	2/8/24	2/8/24	Thursday	5:30 PM	6:30 PM	1					2/20/24
Carlton Oaks	Expanded Learning Programs - Camp	Multi-Purpose Room	3/25/24	4/4/24	Mon - Thurs	7:00 AM	6:00 PM	4					2/20/24
Hill Creek	PTSA - Family Movie Night	Grass Field/Multi-Purpose Room/Parking Lot	2/16/24	2/16/24	Friday	4:30 PM	8:30 PM	1					2/20/24
Pepper Drive	Girl Scouts	Multi-Purpose Room	2/7/24	2/13/24	Wed & Mon	5:30 PM	7:30 PM	2					2/20/24
PRIDE Academy	NFL Flag Football SD	Grass Field - Half South Fld	1/10/24	2/15/24	Wed & Thurs	4:00 PM	5:00 PM	12			\$168.00		2/20/24
PRIDE Academy	PTA - Math Night	Multi-Purpose Room	2/22/24	2/22/24	Thursday	4:00 PM	7:00 PM	1					2/20/24
PRIDE Academy	PTA - Science Night	Court/Hardscape	4/22/24	4/22/24	Monday	4:00 PM	7:00 PM	1					2/20/24

**Santee School District
ENROLLMENT REPORT
2/16/2024
Month 7 Week 4
School Week 26**

SCHOOL	REGULAR ED													SPECIAL ED													Total All				
	TK5	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	02/16/24	02/17/23	# Diff	% Diff	TK5	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	02/16/24	02/17/23	# Diff	% Diff	02/16/24	02/09/24	# Diff
Cajon Park	36	50	71	75	69	80	99	99	110	102	791	812	-21	-2.6%	7	11	7	12	8	6	7	11	5	74	69	5	7.2%	865	865	0	
Carlton Hills	15	48	50	51	56	53	54	58	60	66	511	523	-12	-2.3%	8	10	11	7	4	9	3	6	1	59	55	4	7.3%	570	571	-1	
Carlton Oaks	33	68	69	85	79	69	79	83	93	113	771	771	0	0.0%	7	11	8	6	9	7	15	11	13	87	83	4	4.8%	858	857	1	
Chet F. Harritt	17	55	66	68	65	71	58	63	55	75	593	586	7	1.2%	0	0	0	0	0	3	4	9	3	19	21	-2	-9.5%	612	612	0	
Hill Creek	31	65	77	69	72	76	79	61	70	54	654	637	17	2.7%	5	5	4	4	7	0	0	0	0	25	28	-3	-10.7%	679	681	-2	
Pepper Drive	14	62	65	55	75	51	81	83	85	74	645	694	-49	-7.1%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	645	646	-1
Pride Academy	21	53	57	61	66	65	44	51	63	59	540	567	-27	-4.8%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	540	543	-3
Rio Seco	20	67	79	101	99	84	90	87	119	78	824	861	-37	-4.3%	5	5	7	8	10	7	9	12	10	73	78	-5	-6.4%	897	895	2	
Sycamore Canyon	30	46	38	48	48	49	26	41	0	0	326	317	9	2.8%	14	0	0	0	0	0	0	0	0	14	0	14	0.0%	340	341	-1	
SUBTOTAL	217	514	572	613	629	598	610	626	655	621	5655	5768	-113	-2.0%	14	32	42	37	37	38	32	38	49	32	351	334	17	5.1%	6006	6011	-5
Alternative School	0	2	3	1	1	1	1	1	1	4	15	14	1	7.1%											0	0	0	0.0%	15	16	-1
Santee Success											9	10	-1	-10.0%											0	0	0	0.0%	9	10	-1
NPS											0	0	0	0.0%	0	0	0	0	0	2	1	3	3	3	12	11	1	9.1%	12	12	0
SUBTOTAL	2	3	1	1	1	1	1	1	4	10	24	24	0	0.0%	0	0	0	0	0	2	1	3	3	3	12	11	1	9.1%	36	38	-2
TOTAL	217	516	575	614	630	599	611	627	659	631	5679	5,792	-113	-2.0%	14	32	42	37	37	40	33	41	52	35	363	345	18	5.2%	6042	6049	-7

Please note: Special Ed. PK, & TK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

Prepared by R.Wright

	PK	TK4	Total All
Cajon Park	0	8	873
Carlton Hills	0	5	575
Carlton Oaks	0	11	869
Chet F Harritt	0	7	619
Hill Creek	0	13	692
Pepper Dr	0	6	651
Pride Academy	0	3	543
Rio Seco	0	4	901
Sycamore Canyon	95	11	446
ALT	0	0	15
Total PK/EAK	95	68	163

Total Enrollment Including PK/TK4
6205

Schedule of Upcoming Events

Meeting Locations:

*Educational Resource Center (ERC) – 9619 Cuyamaca, Santee
District Office (DO) Conference Room – 9625 Cuyamaca, Santee*

Date	Event
February 19	Washington’s Day – Schools and District Offices Closed
February 20	Board of Education Meeting; 6:00 pm, ERC
February 22 (moved from February 1)	Budget Advisory Committee, 6:00 pm, DO Conf Room
February 27	Local Control Accountability Plan (LCAP) Annual Review; 6:00 pm, Rio Seco MPR
March 5	Board of Education Meeting; 6:00 pm, ERC
March 19	Board of Education Meeting; 6:00 pm, ERC
March 25 – April 5	Spring Break – Schools Closed; District Office Hours Vary
April 11	District Advisory Committee (DAC); 6:00 pm, ERC
April 12	District English Learner Advisory Committee (DELAC); 9:00 am, ERC
*April 16	Board of Education Meeting; 6:00 pm, ERC
May 6	Communication Committee; 3:30 pm, ERC
May 7	Board of Education Meeting; 6:00 pm, ERC
May 8 (moved from April 24)	Wellness Advisory Committee; 3:30 pm; DO Conf Room
May 9	District Advisory (DAC) and Special Education Advisory Committees (joint meeting); 6:00 pm, ERC
May 17 (moved from May 10)	District English Learner Advisory Committee (DELAC); 9:00 am, ERC
May 23	Character Education and School Climate Advisory Committee; 4:00 pm, ERC
May 21	Board of Education Meeting; 6:00 pm, ERC
May 27	Memorial Day
June 4	Board of Education Meeting; 6:00 pm, ERC
June 12	Last Day of School
June 18	Board of Education Meeting; 6:00 pm, ERC

**No regular meeting is scheduled for April 2 due to the holiday break schedules.*

Reports and Presentations Item B.2.
Prepared by Dr. Kristin Baranski
February 20, 2024

Spotlight on Education: Carlton Hills School

BACKGROUND:

Carlton Hills School staff will be present this evening to provide the Board of Education with an update on student assessment and survey results from the 2022-23 school year. School staff will also inform the Board of student academic and climate and culture goals for the 2023-24 school year.

Agenda Item B.2.

Reports and Presentations Item B.3.
Prepared by David MacLeod
February 20, 2024

Anti-Bullying Summit Update

BACKGROUND:

Tonight, Mike Olander, Director of Pupil Services and Student Well-being, will be presenting the work that has been done investigating student experiences with bullying. The presentation will include data received from student forums conducted at each site, trends that were discovered, and next steps.

Agenda Item B.3.

Reports and Presentations Item B.4.
Prepared by Dr. Lisa Paisley
February 20, 2024

Supplemental Local Control Accountability
Plan (LCAP) Update

BACKGROUND:

Tonight, Dr. Lisa Paisley, Assistant Superintendent of Educational Services and Dr. Marcia Hamilton, Assistant Superintendent of Business Services, will present on the Mid-Year LCAP Update. Our mid-year summary provides outcome data related to progress on our metrics for the 2022-2023 school year. The summary also provides implementation data on our action steps as well as mid-year expenditures as required in AB 130. No approval is required.

Agenda Item B.4.

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. Please note the Board is not allowed to discuss or take any action on an item that is not listed on today's agenda. However, if deemed appropriate, the Board may refer Administration to follow up on comments. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded and streamed live.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item D.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
February 20, 2024

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- February 6, 2024, regular meeting minutes
- February 13, 2024, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

February 6, 2024
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 6:00 p.m. and noted Member Elana Levens-Craig and Dr. Lisa Paisley, Assistant Superintendent of Educational Services, were not in attendance.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent
Dr. Marcia Hamilton, Assistant Superintendent, Business Services
David MacLeod, Assistant Superintendent, Human Resources/Pupil Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns invited everyone to recite the District Mission.

3. Pledge of Allegiance

The Cub Scouts Troop #383 – Arrow Light of Santee led the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Levens-Craig</i>	<u>Not Present</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Carlton Oaks School

Superintendent Baranski welcomed Dr. Nona Richard, Principal and Luke Allen, Vice Principal, to share all the great things happening at Carlton Oaks School. The presentation focused on the implementation of the five fundamentals of a high reliability school which included: Competency-Based Education; Standard-Referenced Reporting; Guaranteed Viable Curriculum; Effective Teaching in Every Classroom; and Safe, Supportive, and Collaborative Culture. At the end of the presentation, a video of the Carlton Oaks Choir was shared. The Board commended Carlton Oaks staff for all the great things happening at Carlton Oaks.

3. Superintendent’s State of the District Address 2024

Superintendent Baranski delivered the 2024 State of the District Address themed “Our World Has Changed”. The presentation focused on “before” and “after” the pandemic in the areas of student enrollment, human resources, student learning and achievement, the Arts, facilities, and campus security. This was her first address since 2019. The Board expressed their gratitude towards Superintendent Baranski for her State of the District Address.

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. There were three (3) requests to speak; two were for item F.1.1.

Michelle McNearney, representing teachers, expressed appreciation to the Board for addressing the student dress code and noted the need for changes to the policy and the importance of consistency in enforcement, as noted by Member Fox at the prior meeting. Ms. McNearney expressed appreciation to the negotiating team for their work. She shared having a new role within the Santee Teachers Association (STA) and surveying intermediate teacher. Ms. McNearney explained when asked how it was going, survey results showed some were doing great, some overwhelmed, and some struggled with student behavior issues and the implementation of the science adoption.

President Burns expressed his appreciation to Ms. McNearney for her communication.

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Approval/Ratification of General Services Agreements
- 2.4. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.7. Authorization to Sell/Dispose of Surplus Items
- 3.1. Ratification of Nonpublic Agency Master Contract with SPG Therapy for Speech Therapy
- 4.1. Personnel, Regular
- 4.2. Ratification of Short-Term Services Agreements
- 4.3. Approval of Coordinator, Grant Services Job Description
- 4.4. Approval of Recommendation of Classified Non-Management Reclassification
- 4.5. Ratification of Memorandum of Understanding with San Diego Youth Services for Anti-BIAS Program for Bullying Prevention
- 4.6. Ratification of Memorandum of Understanding with The Elizabeth Hospice for Grief Counseling

Member Ryan inquired on the implementation of D.4.6. Ratification of Memorandum of Understanding with The Elizabeth Hospice for Grief Counseling; and President Burns noted D.4.5. Ratification of Memorandum of Understanding with San Diego Youth Services for Anti-BIAS Program for Bullying Prevention required parent consent. Member Ryan moved approval of Consent Items.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Levens-Craig</i>	<u>Not Present</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Appointment of Coordinator, Grant Services

Superintendent Baranski shared the District was one of two school districts in San Diego County that was awarded a \$2.7 million grant from the Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP) to increase student access to mental health support and bridge the gap between school districts and managed care plans.

Superintendent Baranski recommended the appointment of Shannon Borden as the program Coordinator. She noted Mrs. Borden's professional experience, academic studies, and diverse background will be a great asset for the SBHIP program. Member El-Hajj moved approval. The Board welcomed Mrs. Borden to her new position and expressed their appreciation for her support of the Board.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Levens-Craig</i>	<u>Not Present</u>		

1.2. Board's Legislative Goals for 2024

Superintendent Baranski presented proposed legislative goals for the Board's review in anticipation of the State Legislature beginning to develop legislation and bills that may impact education. She noted Administration reviewed the Legislative Goals and Legislative Public Policy Statements that would positively impact instruction and assist in maintaining fiscal solvency to develop the proposed goals. Upon discussion, the Board prioritized the goals as follows:

Federal

- Seek/support legislation to fully fund special education.

State

- Seek/support legislation to increase the base funding for the Local Control Formula in lieu of creating new categorical programs. Schools can simply not do more with new programs when they are already stretched thin trying to fund basic day-to-day operations.
- Seek/support legislation to fund unfunded mandates like organic waste requirements, a \$1.5m annual increase to the local operation budget.
- Seek/support legislation to restructure K-14 energy costs for educational institutions and minimize the barriers for renewable energy sources.

Additional Priorities

- Seek/support legislation to create and fund Statewide training for a skilled and trained workforce. California lacks localized and State trainings for this workforce to allow contracted firms to complete necessary maintenance and operations projects.
- Seek/support legislation to relieve districts of cost for PERS retirement system increases separate from Proposition 98 general fund allocations.

Human Resource/Pupil Services

2.1. Proclamation for National School Counseling Week (2/5/24 – 2/9/24) and National School Social Work Week (3/3/24 – 3/9/24)

David MacLeod, Assistant Superintendent of Human Resources/Pupil Services, presented the proclamations for the National School Counseling week and National School Social Work Week for approval. President Burns acknowledged the importance of their roles and the positive impact on the students. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Levens-Craig</i>	<u>Not Present</u>		

F. BOARD POLICIES AND BYLAWS

President Burns shared BP/AR 5132 – Dress and Grooming and BP 3311.1 – Uniform Public Construction Cost Accounting Procedures were being presented for second reading and approval. Board Policies BP 6011 – Academic Standards; BP 6164.5 – Student Success Teams; and BP 6164.6 – Identification and Education Under Section 504 were presented for first readings.

Superintendent Baranski explained BP/AR 5132 was constructed using student, staff, and parent feedback and survey results, and language from the California School Boards Association. She noted there were no changes to the proposed language presented at the January 16 meeting.

Jennifer LaCross, teacher and parent, shared her students’ perspective on the policy/regulation pertaining to the use of hats in the classroom. She noted some of the students’ felt hats helped with expressing interests; made them feel more comfortable during bad hair days; helped with their style and confidence; and shared wearing a hat was very important to her autistic son as it helped him connect with others. Ms. LaCross expressed her appreciation to President Burns for the thank you letter she received after speaking at the January meeting and shared her students felt their ideas were appreciated and valued.

Sarah Harlow allocated her time to Jennifer LaCross.

1.1. Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP 3311.1 – Uniform Public Construction Cost Accounting Procedures
- BP 5132 – Dress and Grooming

Upon discussion of BP/AR 5132 – Dress and Grooming, it was the Board’s consensus to bring the policy back for a third reading to allow for additional deliberation with all members present. BP/AR 5132 will be brought back for a third reading at the February 20 meeting. Member Ryan moved approval of BP 3311.1 – Uniform Public Construction Cost Accounting Procedures.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Levens-Craig</i>	<u>Not Present</u>		

1.2. First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP 6011 – Academic Standards
- BP 6164.5 – Student Success Teams
- BP 6164.6 – Identification and Education Under Section 504

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, was present but had no communication.

CSEA representatives were not present.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski inquired on proposed topics of discussion for the Student Forum on March 5. President Burns suggested discussing the proposed changes to the dress and grooming policy and then having students provide input on the Local Control Accountability Plan (LCAP); Member El-Hajj suggested one of the questions include facilities.

Superintendent Baranski inquired on the Board’s attendance to the Santee Chamber Business Awards Night on March 7; and the California School Boards Association (CSBA) Legislative Action Week being held virtually on March 12-14.

Member Ryan reported visiting two school sites and seeing great inclusion signs. She asked the Board to consider participating in the California School Boards Association (CSBA) and the Association of California School Administrators (ACSA) Coast2Coast federal advocacy trip with on April 8-10, in Washington, DC.

Member El-Hajj shared participating on the Communication Committee virtual meeting and noted enjoying hearing about all the great things happening at the sites for parents and students, but preferred meeting in-person.

President Burns extended his appreciation to the Maintenance & Operations department for their upkeep of our schools. He noted some of the neighboring districts had flood damage due to rain and had to cancel classes.

I. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: David MacLeod, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 7:39 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:00 p.m. and reported no action was taken in closed session.

K. ADJOURNMENT

With no further business, the meeting was adjourned at 9:00 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

February 13, 2024
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 5:00 p.m. by President Burns.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 5-2324

The Board entered closed session at 5:22 p.m. to discuss student discipline hearings for student #: 5-2324. This matter was heard by the Santee School Board Members Dustin Burns, Barbara Ryan, and Dianne El-Hajj, in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President Burns announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 5:50 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member El-Hajj to expel student #5-2324 from the Santee School District for violation of California Education Code Sections 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance, as defined in the Health and Safety Code, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at Santee Success Program through June 12, 2024. Student may not return to his previous school.
- Achieve and maintain a 2.0 (or better) GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Perform 20 hours of community service by June 12, 2024 and provide written verification.
- Complete a counseling program for drug abuse prevention/treatment and decision-making and peer pressure.
- Remain free of illegal substances and participate in a drug testing program upon district request.
- Complete all elements of this Rehabilitation Plan by June 12, 2024 and present documentation to verify completion.

A parent must meet with the Director of Pupil Services by February 21st, 2024, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

<i>Motion:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second</i>	<u>Ryan</u>	<i>Fox</i>	<u>Not Present</u>	<i>Levens-Craig</i>	<u>Not Present</u>
<i>Vote:</i>	<u>3-0</u>	<i>Burns</i>	<u>Aye</u>		

E. ADJOURNMENT

The February 13, 2024 special meeting was adjourned at 8:13 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

February 13, 2024
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 5:00 p.m. by President Burns.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 6-2324

The Board entered closed session at 6:00 p.m. to discuss student discipline hearings for student #: 6-2324. This matter was heard by the Santee School Board Members Dustin Burns, Barbara Ryan, and Dianne El-Hajj, in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President Burns announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 6:37 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member Ryan to expel student #6-2324 from the Santee School District for violation of California Education Code Sections 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance, as defined in the Health and Safety Code, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at Cajon Park through June 12, 2024. Student may not return to her previous school. For the 2024-2025 school year, student can transfer to another school determined by administration.
- Achieve and maintain a 2.0 (or better) GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Perform 20 hours of community service by June 12, 2024 and provide written verification.
- Complete a counseling program for drug abuse prevention/treatment and decision-making and peer pressure.
- Remain free of illegal substances and participate in a drug testing program upon district request.
- Complete all elements of this Rehabilitation Plan by June 12, 2024 and present documentation to verify completion.

A parent must meet with the Director of Pupil Services by February 21st, 2024, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

<i>Motion:</i> <u>Ryan</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Second</i> <u>El-Hajj</u>	<i>Fox</i> <u>Not Present</u>	<i>Levens-Craig</i> <u>Not Present</u>
<i>Vote:</i> <u>3-0</u>	<i>Burns</i> <u>Aye</u>	

E. ADJOURNMENT

The February 13, 2024 special meeting was adjourned at 8:13 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

February 13, 2024
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 5:00 p.m. by President Burns.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 7-2324

The Board entered closed session at 5:22 p.m. to discuss student discipline hearings for student #: 7-2324. This matter was heard by the Santee School Board Members Dustin Burns, Barbara Ryan, and Dianne El-Hajj, in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President Burns announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 5:50 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member Ryan to expel student #7-2324 from the Santee School District for violation of California Education Code Sections 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance, as defined in the Health and Safety Code, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at Santee Success Program through June 12, 2024. Student may not return to her previous school.
- Achieve and maintain a 2.0 (or better) GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Perform 20 hours of community service by June 12, 2024 and provide written verification.
- Complete a counseling program for drug abuse prevention/treatment and decision-making and peer pressure.
- Remain free of illegal substances and participate in a drug testing program upon district request.
- Complete all elements of this Rehabilitation Plan by June 12, 2024 and present documentation to verify completion.
- Staff will bring back the Rehabilitation Plan to the first meeting in June for the Board to consider expunging the expulsion order if the student has maintained a satisfactory completion of all activities.

A parent must meet with the Director of Pupil Services by February 21st, 2024, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

<i>Motion:</i> <u>Ryan</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Second</i> <u>El-Hajj</u>	<i>Fox</i> <u>Not Present</u>	<i>Levens-Craig</i> <u>Not Present</u>
<i>Vote:</i> <u>3-0</u>	<i>Burns</i> <u>Aye</u>	

E. ADJOURNMENT

The February 13, 2024 special meeting was adjourned at 8:13 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$1,247 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - February 20, 2024

Travel Dates			Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Wednesday	01/31/24		Rachael Pabis	PD	How to Make Your IEP's Neurodiversity Affirming - A Course for SLPs	Online	\$0	\$97	Unrestricted Gen Fund	Explain to parents why using a neurodiversity-affirming approach will make a positive impact on their child's self-identify, fulfillment, and long-term happiness.
Wed-Thurs	03/20/24	- 03/21/24	Kristin Bonser Gretchen Murphy Chrishaun Green Mike Olander Nicole Shirey Jenessa Nedney	PA PA ELP ERC PD ERC	2024 HOPE Summit	Online	\$0	\$1,150	Unrestricted Gen Fund Unrestricted Gen Fund Unrestricted Gen Fund Unrestricted Gen Fund LEA Bop	Networking and learning strategies that support children's growth and development into healthy, resilient adults
Travel Requests That Require Airfare; Overnight Stay; and/or Travel Outside of the State of California										
							\$0	\$1,247		

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2024.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2024.

Consent Item D.2.2.
 Prepared by Dr. Marcia Hamilton
 February 20, 2024

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the month of January 2024:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	17912 TO 14110389	\$ 636,442.90
0900	N/A	N/A
1200	17918	\$ 177.36
1300	17918 TO 14107559	\$ 16,092.94
1400	14105070	\$ 20,363.25
2109	N/A	N/A
2139 / 2108	N/A	N/A
2518	18385 TO 14103781	\$ 800.20
2538	18208 TO 18590	\$ 131.42
3500	N/A	N/A
4000	17918 TO 18306	\$ 97,218.15
6300	17918 TO 14110387	\$ 6,622.01
TOTAL:		\$777,848.23

<u>Student Body Warrants</u> issued for the month of January 2024:	\$589.00
--	-----------------

Payroll Warrants issued for the month of January 2024:

<u>Fund #/Name</u>	<u>Amount</u>
01 00	\$6,652,424.36
12 00	\$32,932.67
13 00	\$134,093.47
14 00	\$0
25 18	\$0
63 00	\$162,241.47
	\$6.981.691.97

RECOMMENDATION:

It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of January 2024 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$\$778,437.23 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services (location)	Date(s) of Service	Amount	Funding
Dearie Karate Studio	Karate Classes for Physical Education (Rio Seco School)	2-5-2024 – 4-30-2024	\$0	NA
Bertrand’s Music and Lessons	After School Music Program (Carlton Oaks School)	2-23-2024 – 6-7-2024	\$7,720	Carlton Oaks School
Bertrand’s Music and Lessons	After School Music Program (Hill Creek School)	2-27-2024 – 6-12-2024	\$6,190	Hill Creek School
Critter Encounters	Critter Encounter Assembly (Carlton Oaks School)	2-7-2024	\$375	Carlton Oaks School
Words Alive	Learning Kits and Books (Districtwide)	2-26-2024	0	NA
Poetic Artistry	Art Activity (PRIDE Academy)	1/30/2024	\$300	PRIDE Academy

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of January 2023:

AMOUNT	LOCATION
542.12	BUSINESS SERVICES
683.90	CAJON PARK SCHOOL
2,494.18	CARLTON HILLS SCHOOL
1,819.18	CARLTON OAKS SCHOOL
12,109.17	CENTRAL KITCHEN
2,630.97	CHET F HARRITT SCHOOL
786.65	HILL CREEK SCHOOL
7,119.32	MAINTENANCE
244.57	OPERATIONS/CUSTODIAL
2,019.78	PEPPER DRIVE SCHOOL
1,283.06	PROJECT SAFE
1,302.24	PROSPECT AVENUE SCHOOL
2,637.76	RIO SECO SCHOOL
49.11	SANTEE SUCCESS
18,163.55	SPECIAL EDUCATION
134.68	SYCAMORE CANYON SCHOOL
10,161.51	TECHNOLOGY SERVICES
14,542.54	TRANSPORTATION
375,501.06	WAREHOUSE
454,225.35	Grand Total

RECOMMENDATION:

It is recommended that the Board of Education approve and ratify purchase orders #0000017542 through 0000017744 issued January 1 through January 31, 2024.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$454,225.35 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF JANUARY 2024**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
16410	1/16/24	0100	TRANSFINDER CORPORATION	076	ROUTING SOFTWARE <i>INCREASED AMOUNT</i>	\$ 4,950.00 \$ 1,550.00 NEW TOTAL \$ 6,500.00
16527	1/19/24	0100	SCHOOL FACILITY CONSULTANTS	064	CONSULTANT SERVICES- BUSINESS SERVICES <i>INCREASED AMOUNT</i>	\$ 21,900.00 \$ 18,100.00 NEW TOTAL \$ 40,000.00
16675	1/17/24	0100	NEW HAVEN YOUTH & FAMILY SERVICES, INC.	067	WRAPAROUND SERVICES <i>INCREASED AMOUNT</i>	\$ 26,400.00 \$ 85,800.00 NEW TOTAL \$ 112,200.00
16761	1/17/24	0100	BRAIN LEARNING PSYCHOLOGICAL CORP	067	PSYCHOLOGICAL SERVICES <i>INCREASED AMOUNT</i>	\$ 50,000.00 \$ 50,000.00 NEW TOTAL \$ 100,000.00
17031	1/17/24	0100	APEX THERAPIES, INC.	067	SPEECH AND OCCUPATIONAL THERAPY SERVICES <i>INCREASED AMOUNT</i>	\$ 464,120.00 \$ 438,876.20 NEW TOTAL \$ 902,996.20
17719	1/30/24	0100	BRADY INDUSTRIES OF CALIFORNIA, LLC		INVENTORY REPLENISHMENT <i>INCREASED AMOUNT</i>	\$ 69.88 \$ 30.08 NEW TOTAL \$ 99.96

Consent Item D.2.5.
 Prepared by Dr. Marcia Hamilton
 February 20, 2024

Acceptance of Donations, Grants, and Bequests

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Cash	80.00	The Blackband Giving Fund/Sempra Foundation	Chet F. Harritt School
Cash	\$2,800	PRIDE PTA	PRIDE Academy
Cash	\$118	Box Tops for Education	PRIDE Academy
Cash	\$4,500	PRIDE PTA	PRIDE Academy
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$7,498		

RECOMMENDATION:

It is recommended that the Board of Education approve of the donations, grants, and/or bequests listed above for the District.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$7,498.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2022-23 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Sycamore Canyon School	13.6	180	\$0.67	\$1,640
Sycamore Canyon School	14.8	180	\$0.67	\$1,785
Total:				\$3,425

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$3,425 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.6.

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			week for 2 weeks in general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
1		Metal File Cabinet	ERC	Old/Obsolete	Worn	0

recommended terms for sale or disposal of the aforementioned personal property is as follows:

<u>Type</u>	<u>Method</u>	<u>Option? (X)</u>
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	

Type	Method	Option? (X)
	Destroy beyond any economical means	
<i>Other Personal Property</i>	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	x
	Value \$2,500 or less: Sell without advertising	
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
	Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools	

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goals:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Income estimated at \$0 less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

Consent Item D.2.8.
Prepared by Dr. Marcia Hamilton
February 20, 2024

Approval/Ratification to Award Informal Bid for
Plumbing Improvement Services Contract
with Ability Plumbing

BACKGROUND:

The District Office needs emergency plumbing repairs due to old pipes and years of wear and tear. The District Office’s underground sewer drainage system needs rehabilitation including cleaning, descaling, hydro jetting, and the inner walls of the piping need to be cleaned as well. Fitting liners and lateral liners will be replaced and the interior liners cleaned.

RECOMMENDATION:

It is recommended that the Board of Education approve the Informal Bid for Plumbing Improvement Services Contract with Ability Plumbing.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The estimated fiscal impact will be \$113,750.00 per Ability Plumbing Estimate # 15465859 dated December 22, 2023, and will be charged to Deferred Maintenance – Plumbing.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8.



Ability Plumbing
PO Box 710457
Santee, CA 92072
(619) 631-7065
License #983421

BILL TO

Santee School District Maintenance Dept.
9625 Cuyamaca Street
Santee, CA 92071 USA

ESTIMATE 15465859	ESTIMATE DATE Dec 22, 2023
-----------------------------	--------------------------------------

Home Improvement Contract
License #983421

JOB ADDRESS

Santee School District Maintenance Dept.
9625 Cuyamaca Street
Santee, CA 92071 USA

Job: 15445162

Technician: Michael Sottile

DESCRIPTION OF THE PROJECT & DESCRIPTION OF THE SIGNIFICANT MATERIALS TO BE USED & EQUIPMENT TO BE INSTALLED

CIPP LINING PREVAILING WAGE ESTIMATE . . : PREVAILING WAGE ESTIMATE

Thank you for the opportunity to provide an estimate to rehabilitate the entire underground sewer drainage system.

After careful review of the needed emergency repairs we have put together this comprehensive estimate to meet the immediate needs to rehabilitate the the underground sewer system using a cured in place epoxy lining of the system.

PREPARATION

1. Using cutting edge equipment and methods Ability Plumbing and affiliates will begin by meticulously cleaning the piping in preparation of the rehabilitation process, we will carefully descale sand hydro jett and clean the inner walls of the piping in order to gain maximum ID (INSIDE DIAMETER) as well as an appropriate surface to bond the cipp liner.

FITTING LINERS

1. With precision Ability plumbing and affiliates will install up to 8 fittings liners using state of the art procedures and methods to line transitional fittings with no excavation required.

Lateral lines

1. Using mostly a pull in place method Ability Plumbing and affiliates will Line all lateral lines leading to the main trunk line overlapping the fitting liners.

MAIN TRUNK

1. Using a pull in place method Ability Plumbing and affiliates will pull in a new cured in place liner utilizing the exterior clean out and interior cleanout in order to reach our mark.

Timeline

- The entire process could take up to 4 weeks to complete but could get done in as little as 2 weeks We will ask that work can be done if needed before hours or after hours as well as normal work days.

Working hours on normal work days
- 8am - 5pm or later if need be.

After Hours work hours if need be
- 5pm -6am

Warranty
- Although it is unlikely to have failures if properly installed, Ability Plumbing will provide 20 years against root growth and a 50 year life expectancy on the on the liner

Payment schedule
- No Money Down
- Payment due within 30 days of completion invoice date
- Any overdue payments are subject to a 5% late fee applied per day on balance owed

Our skilled team looks forward to being a part of the infrastructure rehabilitation process needed at your facility, Should you have any further questions or concerns please do not hesitate to reach out.

TASK	DESCRIPTION	QTY
CIPP101	PULL IN PLACE / INVERTED	1.00
	POTENTIAL SAVINGS	\$0.00
	SUB-TOTAL	\$113,750.00
	TAX 0%	\$0.00
	CONTRACT PRICE	\$113,750.00

Past due invoices are subject to a 5% service charge per month plus cost of collections if incurred.

CREDIT CARD PAYMENT AUTHORIZATION

Please pay total due amount. Thank you.

Print Name below as it appears on credit card

Payment Type	Credit Card #	EXP	CVC
Name on card			
Signature			
Remit to:			

Amount Due:

CONTRACT PRICE: \$113,750.00
APPROXIMATE START DATE: 12/20/2023
APPROXIMATE COMPLETE DATE: 12/20/2023

ANY CHANGES IN THE SCOPE OF WORK OR EXTRA WORK MUST BE CONFIRMED IN WRITING BY BOTH THE CONTRACTOR AND HOMEOWNER IN ADVANCE OF THE WORK COMMENCING. EXTRA WORK OR A CHANGE ORDER IS NOT ENFORCEABLE AGAINST YOU UNLESS THE CHANGE ORDER ALSO IDENTIFIES ALL OF THE FOLLOWING IN WRITING PRIOR TO THE COMMENCEMENT OF ANY WORK COVERED BY THE NEW CHANGE ORDER: (I) THE SCOPE OF WORK ENCOMPASSED BY THE ORDER; (II) THE AMOUNT TO BE ADDED OR SUBTRACTED FROM THE CONTRACT; AND (III) THE EFFECT THE ORDER WILL MAKE IN THE PROGRESS PAYMENTS OR THE COMPLETION DATE. HOWEVER, FAILURE TO COMPLY WITH THE REQUIREMENTS OF THIS PARAGRAPH DOES NOT PRECLUDE THE RECOVERY OF COMPENSATION FOR WORK PERFORMED BASED UPON LEGAL OR EQUITABLE REMEDIES DESIGNED TO PREVENT UNJUST ENRICHMENT.

DOWNPAYMENT

THE DOWN PAYMENT MAY NOT EXCEED \$1,000 OR 10 PERCENT OF THE CONTRACT PRICE, WHICHEVER IS LESS.

THE SCHEDULE OF PROGRESS PAYMENTS MUST SPECIFICALLY DESCRIBE EACH PHASE OF WORK, INCLUDING THE TYPE AND AMOUNT OF WORK OR SERVICES SCHEDULED TO BE SUPPLIED IN EACH PHASE, ALONG WITH THE AMOUNT OF EACH PROPOSED PROGRESS PAYMENT. IT IS AGAINST THE LAW FOR A CONTRACTOR TO COLLECT PAYMENT FOR WORK NOT YET COMPLETED, OR FOR MATERIALS NOT YET DELIVERED. HOWEVER, A CONTRACTOR MAY REQUIRE A DOWN PAYMENT.

YOU, THE HOMEOWNER (BUYER) OR TENANT HAVE THE RIGHT TO REQUIRE THE CONTRACTOR TO FURNISH YOU WITH A PERFORMANCE AND PAYMENT BOND, HOWEVER THE CONTRACTOR CAN REQUIRE YOU TO PAY FOR THAT BOND.

INFORMATION ABOUT THE CONTRACTORS STATE LICENSE BOARD (CSLB)

CSLB is the state consumer protection agency that licenses and regulates construction contractors. Contact CSLB for information about the licensed contractor you are considering, including information about disclosable complaints, disciplinary actions and civil judgments that are reported to CSLB. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees.

For more information:

VISIT CSLB's website at www.cslb.ca.gov
CALL CSLB at 1-800-321-CSLB (2752)
WRITE CSLB at P.O. Box 26000, Sacramento, CA 95826

You are entitled to a completely filled in copy of this agreement, signed by both you and the contractor, before any work may be started.

CUSTOMER AUTHORIZATION

CUSTOMERS PLEASE NOTE: All estimates/contracts need to be signed in order for Ability Plumbing to proceed with the estimated work or repairs and a credit card will need to be put on file until the work is completed.

Sign here

Date

THREE DAY RIGHT TO CANCEL

WAVIER OF RIGHT TO CANCEL: Having initiated a contract in connection with emergency repairs or service for the immediate protection of person or real and personal property, I hereby state that the following emergency situation exists requiring immediate action.

Sign here

Date

BACKGROUND:

Governmental Accounting Standards Board (GASB) Statement No. 75 requires public agencies to measure and disclose the cost of other post-employment retirement benefits (OPEB) through actuarial valuation study. The study must be updated every two years, with a simpler “roll-forward” revision to be done in the intervening years. The District’s first valuation was conducted and reported in July 2007.

The changes in the actuarial valuation for July 2023, compared to the July 2024 valuation, are as follows:

Description	(1) Present Value of Employer Contributions			(2) Net OPEB Liability					(3) OPEB Expense			Participants		
	Active	Retired	Total	Active	Retired	Total Liability	Irrevocable Trust Assets	Net Liability	Service Cost Year End	Amortztn/ Interest Cost of UAL	Total	Act	Ret	Ttl
July 2023 Study	\$ 12,310,772	\$ 3,306,582	\$ 15,617,354	\$ 6,451,742	\$ 3,306,582	\$ 9,758,324	\$ -	\$ 9,758,324	\$ 664,459	\$ 809,104	\$ 1,473,563			
Adjustments	\$ (2,009,318)	\$ 122,450	\$ (1,886,868)	\$ (2,067,313)	\$ 122,450	\$ (1,944,863)	\$ -	\$ (1,944,863)	\$ (221,453)	\$ (1,189,886)	\$ (1,411,339)			
July 2024 Study	\$ 10,301,454	\$ 3,429,032	\$ 13,730,486	\$ 4,384,429	\$ 3,429,032	\$ 7,813,461	\$ -	\$ 7,813,461	\$ 443,006	\$ (380,782)	\$ 62,224	742	69	811
(1) Present value of all benefits to be paid for current and future retirees (2) Liability for past service: Present value of all benefits earned to date (3) Present value of benefits accruing in current year plus 30 year amortization of unfunded accrued liability														

RECOMMENDATION:

It is recommended that the Board of Education accept the updated GASB 75 Actuarial Valuation of Other Post Employment Retirement Benefits for use in Financial Statements.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Unfunded Accrued Liability of \$7,813,461 and OPEB annual expense of \$62,224.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.9.

BACKGROUND:

Eide Bailly has provided services for the District’s annual audit for many years. Administration has a solid relationship with the auditors and they continue to provide quality service. Administration recommends contracting with Eide Bailly for the next three (3) years. There is an optional renewal for 2024-25 and 2025-26 fiscal year should the Board wish to explore alternative options.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement with Eide Bailly for audit services for the 2023-24, 2024-25, and 2025-26 fiscal years.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

In addition to travel costs, the maximum fees for each year are as follows:

- 2023-24 = \$50,000
- 2024-25 = \$54,000
- 2025-26 = \$58,000

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.10.

Consent Item D.2.11.
Prepared by Dr. Marcia Hamilton
February 20, 2024

Authorization to Award Bid # 2024-075-001 Electric Vehicle Supply Equipment Infrastructure

BACKGROUND:

At the January 16th, 2024, meeting, the Board of Education authorized the publication of Bid #2024-075-001, for the Electric Vehicle Supply Equipment Infrastructure. Bids were opened on February 2nd, 2024, at 12:00 pm with one pre-qualified vendor responding. The results of the bid are below.

CASCO Contractors was the lowest bidder with a bid of \$468,045.00. The bid has been reviewed and references have been checked.

Contractor	Total Bid
Casco Contractors	\$468,045.00

RECOMMENDATION:

It is recommended that the Board of Education authorize award of Bid #2024-075-001, Electric Vehicle Supply Equipment Infrastructure, to Casco Contractors in the amount of \$468,045.00.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$468,045.00 funded through two Carl Moyer grants.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.11.

Consent Item D.3.1.

Approval of Increase of Nonpublic Agency Master Contract with San Diego Center for Vision Care for Vision Therapy

Prepared by Dr. Lisa Paisley
February 20, 2024

BACKGROUND:

At times, students with disabilities require vision therapy to demonstrate educational progress at school. San Diego Center for Vision Care (SDCVC) provides vision therapy to students with learning disabilities. We have contracted with this agency for vision therapy services in previous years.

RECOMMENDATION:

Administration recommends the Board of Education approve the increase of the Nonpublic Agency Master Contract with San Diego Center for Vision Care for vision therapy for the term of July 1, 2023 through June 30, 2024. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The fiscal impact for San Diego Center for Vision Care for vision therapy services has exceeded the initial projection of \$15,600 for 2023-24. Fees are expected to increase by \$3,350 for a total contract amount of \$18,950.

STUDENT ACHIEVEMENT:

Some students require vision therapy to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Consent Item D.3.2.

Ratification of Nonpublic Agency Master Contract with Verbal Behavior Associates (VBA) for Behavioral Intervention Services

Prepared by Dr. Lisa Paisley
February 20, 2024

BACKGROUND:

At times, students with disabilities require behavioral support to demonstrate educational progress at school. Verbal Behavior Associates (VBA) provides behavioral intervention services to students with developmental disabilities, autism, other pervasive developmental disorders, and behavior challenges based on the principles of Applied Behavior Analysis (ABA). VBA can provide a Registered Behavior Technician (RBT) to support students who require highly trained behavioral support to make progress and access their education.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Verbal Behavior Associates (VBA) for an Registered Behavior Technician (RBT) to support with behavior intervention services for the term of February 5, 2024 through June 30, 2024. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The estimated cost for a Registered Behavior Technician (RBT) through Verbal Behavior Associates (VBA) for the 2023-24 school year should not exceed \$36,196.03. The hourly rate is \$67.91 per hour.

STUDENT ACHIEVEMENT:

Some students require behavioral support to increase student learning and appropriate interpersonal relationships.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Jones, Kaylee	Cajon Park	IV-01 #30025105	\$0.00	\$58,493.00	01-25-24
2. Wolf, David	PRIDE Academy	IV-01 #30025104	\$0.00	\$58,493.00	01-08-24

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Bradbury, Summer	Pepper Drive	MGT 06 #10323509	\$159,384.00	<i>\$161,384.00</i>	01-01-24

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date
1. Fabyan, Julia	Long-Term LOA		Personal	Approve	08-24 to 06-25
2. Speaks, Kyla	Long-Term LOA		Personal	Approve	08-24 to 06-25

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Addington, Emily	Carlton Oaks	ELP Enrichment Leader 21 A / 4.0 hrs #30001834	\$0.00	\$1,586.00	02-05-24
2. Hargrave, Tara	Child Nutrition Services	Accounting Assistant II 28 A / 6.0 hrs #30024870	\$0.00	\$3,348.80	02-09-24
3. Haynes, Ruby	Carlton Hills	Instructional Assistant Special Education II 21 A / 6.0 hrs #30010904	\$0.00	\$2,379.00	02-01-24
4. Mansoor, Yousif	Expanded Learning Programs	Accounting Assistant III 28 A / 6.0 hrs #10327780	\$0.00	\$3,348.80	02-02-24
5. Martinez, Carizza	Rio Seco	Instructional Assistant Special Education I	\$0.00	\$1,888.25	02-20-24

		20 A / 5.0 hrs #10327780			
--	--	-----------------------------	--	--	--

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Borden, Shannon	Pupil Services	Secretary II-Department 27 C / 8.0 hrs #10327681 to <i>Coordinator, Grant Services</i> MGT 01 / 8.0 hrs #30025093	\$4,688.67	\$6,578.58	02-07-24
1. Garcia, Livier	Sycamore Canyon to <i>Hill Creek</i>	ELP Assistant Site Lead 22.5 D / 7.0 hrs #30020253 to <i>ELP Assistant Site Lead</i> 22.5 D / 7.5 hrs #30020249	\$3,453.45	\$3,700.13	02-05-24
2. Mersino, Michelle	Rio Seco to <i>Cajon Park</i>	Campus Aide 16.5 C / 2.5 hrs #10327487 to <i>Campus Aide</i> 16.5 C / 2.5 hrs #10327467	\$876.96	\$876.96	02-02-24
3. Watts, Gregory	Transportation	Bus Attendant 20 B / 5.92 hrs #30010108 to <i>Bus Attendant</i> 20 B / 5.5 hrs #30010108	\$2,347.28	\$2,180.75	02-01-24

K. Unpaid Leave Requests:

Employee	Location	Position	Reason	Effective Date
1. Stablein, Laura	Long-Term LOA	Instructional Assistant Special Education I	Personal	02-13-24 to 05-21-24

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Carolan, Theresa	Maintenance and Operations	Secretary II – Department	Retirement	04-01-24

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date
1. Mersino, Michelle	Rio Seco	Instructional Assistant Special Education II	02-01-24

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

BACKGROUND:

California Education Code Section 32288 requires that each school district annually approve the comprehensive school safety plans. The Code also requires that each school site council develop and approve the school safety plan.

Presented for approval are the School Safety Plans for Cajon Park, Carlton Hills, Carlton Oaks, Chet F. Harritt, Hill Creek, Pepper Drive, PRIDE Academy at Prospect Avenue, Rio Seco, and Sycamore Canyon Schools. The plans contain specific action plans as well as clearly stated School Safety Strategies. Additionally, each plan contains the requirements of Education Code Section 32282 (a), namely:

- Conduct an assessment of the current status of crime committed at schools
- Identify appropriate strategies and programs that will provide or maintain a high level of school safety
- Child abuse reporting procedures
- Disaster procedures
- Policies pursuant to the Education Code for students serious acts that would lead to suspension and expulsion
- Procedures to notify teachers of dangerous pupils
- A discrimination and harassment policy
- Provision of a student dress code that prohibits “gang-related” apparel
- Procedures for safe ingress and egress of pupils, parents and school employees to and from school
- A safe and orderly environment conducive to learning
- District rules on student discipline, and
- Hate crime reporting procedures.

A copy of the Safety Plans will be available at the Board meeting for review.

RECOMMENDATION:

Administration recommends that the Board of Education approve the comprehensive school safety plans.

This recommendation supports the following District goals:

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

There is no significant cost to the implementation of the procedures outlined in the safety plans.

ACADEMIC ACHIEVEMENT IMPACT:

The plan describes a process for insuring school safety, and thereby, also insures that student and staff enjoy a safe school learning environment.

Motion: _____ Second: _____ Vote: _____ Agenda Item D.4.2.

Consent Item D.4.3.
Prepared by Dave MacLeod
February 20, 2024

Approval of Memorandum of
Understanding with California School
Climate, Health, and Learning Surveys
(CalSCHLS)

BACKGROUND:

Santee School District, in partnership with California School Climate, Health, and Learning Surveys (CalSCHLS), would like to administer the California Healthy Kids Survey (CHKS) during the 2023-2024 school year to all 5th and 7th grade students. This survey will require parental consent and will be provided to students no later than April 1st, 2024, prior to the start of any state testing requirements. The California Healthy Kids Survey focuses on five key areas and is expected to serve at least 70% of students in surveyed grades.

- Student connectedness, learning engagement/motivation, and attendance.
- School climate, culture, and conditions.
- School safety, including violence perpetration and victimization/bullying.
- Physical and mental well-being and social-emotional learning.
- Student support, including resilience-promoting developmental factors (caring relationships, high expectations, and meaningful participation).

RECOMMENDATION:

It is recommended that the Board of Education approve this Memorandum of Understanding with California School Climate, Health, and Learning Surveys (CalSCHLS) for the 2023-24 school year.

FISCAL IMPACT:

There is a minimal fiscal impact, all of which is covered by Tobacco Use Prevention Education (TUPE) grant funds. The California Healthy Kids Survey is a requirement of the TUPE grant and therefore the grant covers the cost of administering this survey to students. The expected fiscal impact, based on current student enrollment (5th & 7th grade students), a survey set up fee, school site reports, and district raw data is estimated at \$1,443.00.

STUDENT ACHIEVEMENT IMPACT:

The results of this survey will help guide the identification and implementation of additional supportive services (social, emotional, academic, behavioral, and health promotion) for students on both an individual school site level and district level. In

addition, CHKS results/data can be used to support future grant applications that can bring in additional funds to support student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.



California School Climate, Health, and Learning Surveys

MEMORANDUM OF UNDERSTANDING · 2023/24 SCHOOL YEAR

DISTRICT NAME: _____

This agreement outlines conditions to be met by the above-named district (the “District”) and WestEd as they relate to access to and the administration of the California Healthy Kids Survey (CHKS), the California School Staff Survey (CSSS), and the California School Parent Survey (CSPS), which are part of the comprehensive CalSCHLS data system, developed by WestEd under contract with the California Department of Education (CDE). **Survey access will not be granted until a signed copy of this Memorandum of Understanding (MOU) is received.**

I. DISTRICT AGREES TO:

- **Coordination.** Provide one district-level contact person for each participating district.
- **Surveys.** Administer each CalSCHLS survey selected by District (CHKS, CSSS, and/or CSPS) according to the procedures in the CalSCHLS Administration Instructions. Ensure that each survey administered is the most recent version.
- **Data Submission and Report Preparation.** Notify CalSCHLS Regional Center staff upon completion of each survey administration per the guidelines provided at registration.

CALIFORNIA HEALTHY KIDS SURVEY (CHKS) ADMINISTRATION

- **Grades and Schools.** Survey Grades 3 through 12 as appropriate within the District. Provide current student enrollment figures for all schools by grade level.
- **Parent Consent.** Follow the active parental consent process with grades below seven, and passive parental consent with Grade 7 and above.
 - Follow written school board policy for active and/or passive consent and provide notification to parents of the approximate date(s) of survey administration and the availability of survey instruments for review at school and/or district offices. This is required regardless of consent type.
- **Privacy of Students.** Preserve respondent privacy and the confidentiality of the responses by ensuring that the room set-up prevents anyone from observing how the respondent is answering the survey questions and ensure that reasonable measures are taken to protect the responses after they are collected.
- **Assurance of Confidentiality Agreement.** Ensure that all teachers/proctors assigned to administer the survey sign the Assurance of Confidentiality Agreement and read the Introductory Script to students.
- **Response Rates.** Make best efforts to obtain a response rate of at least 70% of students in surveyed grades.

CALIFORNIA SCHOOL STAFF SURVEY (CSSS) ADMINISTRATION

- Ensure that all staff at participating schools have the opportunity to complete the online survey (CSSS) at each school and for each grade level.

CALIFORNIA SCHOOL PARENT SURVEY (CSPS) ADMINISTRATION

- Coordinate with CalSCHLS staff regarding the administration of online and paper parent survey materials.

- Administer the CSPPS to all parents, guardians, or other caregivers of students in all grades and schools in the district.
- Each family (parent/guardian/caregiver) should complete only one survey per school regardless of number of children enrolled in that school.

PAYMENT

Make payment of all CalSCHLS fees, at the current rates for the applicable school year within thirty (30) days of completion of services and receipt of deliverables. See attached fee schedule for the 2023-2024 school year.

II. WESTED AGREES TO PROVIDE:

- Comprehensive technical assistance via email and phone.
- Access to the CHKS online system.
- Access to the CSSS online system.
- Access to the CSPPS online system and master copy of the survey instrument for paper administration.
- Access to the CalSCHLS System website (calschls.org).
- Access to the integrated CalSCHLS Administration Instructions on each of the survey websites, which shall cover the tasks that need to be performed in conducting the surveys, and provide step-by-step instructions to District staff with responsibility for coordinating the survey.
- Access to the CalSCHLS Administration PowerPoint presentation, which shall be posted on the CalSCHLS website.
- Monthly editions of the School Climate Connection Newsletter during the school year.
- Scanning and online services.
- **District-level reports within six to ten weeks after receipt of accurate and complete survey information and materials.**

III. ACCESS

Under the Public Records Act, any third-party (for example, the media) can request existing district reports from CDE. Raw data may be provided to public agencies and research agencies by request for analyses only after the requesting agency has executed an agreement with WestEd and/or CDE and has agreed to conditions of strict confidentiality in compliance with state and federal regulations including, but not limited to, the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR part 99), the California Information Practices Act (California Civil Code § 1798 et. seq.), and the Privacy Act of 1974, as amended (5 U.S.C. § 552).

CalSCHLS Regional Center staff post District CalSCHLS reports (CHKS and CSSS) to the CalSCHLS System websites in November of the year following survey administration.

IV. CONFIDENTIALITY AGREEMENT

Districts agreeing to administer any of the CalSCHLS surveys (CHKS, CSSS, and CSPPS), understand that data will be subject to the conditions stated above. Once produced, district-level reports will be available to outside agencies via the website or upon request, and raw data may be provided to public and research agencies for analysis under strict conditions of confidentiality.

District further agrees to use the CalSCHLS surveys only for use in its own district, and only for so long as this MOU is in effect.

V. GENERAL TERMS AND CONDITIONS

- a. Terms. This MOU is effective on September 1, 2023 and expires on June 30, 2024.
- b. Amendments. This MOU may be amended at any time by mutual agreement of the parties without additional consideration, provided that before any amendment shall take effect, it shall be in writing and signed by both parties.
- c. Severability. The provisions of this MOU are severable and the unenforceability of any provision of this MOU shall not affect the enforceability of any other provision hereof.
- d. Limitation of Liability. Each party shall bear all costs, risk, and liabilities incurred by it arising out of its obligations and efforts under this MOU. Neither party shall have any right to reimbursement, payment or compensation of any kind from the other party, unless expressly agreed to in writing.
- e. Indemnification. District shall defend, indemnify, and hold WestEd, its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this MOU but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or resulting from the negligent or intentional acts or omissions of District, its officers, agents, or employees.

WestEd shall defend, indemnify, and hold District, its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this MOU but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or resulting from the negligent or intentional acts or omissions of WestEd, its officers, agents, or employees.

- f. Dispute resolution. District and WestEd shall exercise commercially reasonable efforts to settle any claim, controversy, or dispute (collectively, "Dispute") arising out of or relating to this MOU. The parties shall discuss any Dispute no later than thirty (30) days after either party gives written notice to the other party of a Dispute, including the legal and factual basis for such Dispute. No arbitration or other proceeding may be commenced before the parties have met pursuant to this provision. In the event that a Dispute cannot be resolved through good faith negotiations, the parties agree that such Dispute shall be finally settled through binding arbitration. The arbitration shall be administered by JAMS, in San Francisco, California, pursuant to its Comprehensive Arbitration Rules and Procedures. The decision of the arbitrator shall be final and conclusive upon the parties. Judgment on the award rendered by the arbitrators may be entered in any court having jurisdiction. Notwithstanding the foregoing, either party may seek injunctive or provisional relief to protect confidential information at any time.
- g. Assignment. District shall not voluntarily or by operation of law, assign or otherwise transfer its rights or obligations under this MOU without prior written consent from WestEd. Any purported assignment in violation of this paragraph shall be void.
- h. Execution. This MOU has been negotiated by all parties and shall not be strictly construed against the parties. This MOU may be executed in one or more original, electronic, or faxed counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument. Each of the persons signing this MOU represents that he or she has the authority to sign on behalf of and bind their respective party.



California Survey Administration Fees 2023–2024

All Fees include CDE Subsidies

Questions? Email us at calschls@wested.org

Data Dashboard

Password-Protected Data Dashboard – \$75 per eligible school

Districts may purchase a two-year subscription to a password-protected, private data dashboard that displays up to 10 years of CalSCHLS data at the district level and individual school level at the subsidized rate of \$75 per eligible school.

Survey-Related Fees

	CHKS Student	CSSS Staff	CSPS Parent
Survey Set-up Fee – per survey type	\$150	\$150*	\$150
Enrollment Fee – per student enrolled	\$0.40		
Paper Processing Fee – per parent survey paper copy returned for manual processing			\$0.40
Supplementary Modules – per supplemental module	\$100	\$100	\$100
School Reports – per school, includes school special reports (Elementary and secondary student reports are charged separately.)	\$75	\$75	\$75
District Raw Data – per data set	\$75	\$75	\$75
Countywide Raw Data – per data set	\$500	\$500	\$500
Countywide Report – per report	\$500	\$500	

* If you are a district surveying less than 100 students, the CSSS Survey Set-up Fee will be waived.

Custom Services

Custom Modules – \$200 development fee for every three questions or fraction thereof; \$100 for subsequent use of the same module (with no changes)

Custom Workshops – \$125 per hour (for staffing-related costs), plus travel expenses

Other Custom Requests – \$100 per hour

By signing this document, the named District and WestEd signify that each party, has reviewed, understands, agrees to, and will comply with the terms and conditions stated above.

District Representative:

WestEd Staff:

Signature

Signature

Printed name

Printed name

Date

Date

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

Discussion and/or Action Item E.1.1.
Prepared by Dr. Kristin Baranski
February 20, 2024

Approval of Employee Agreement
Amendments for Assistant Superintendents

BACKGROUND:

The Assistant Superintendents salaries and benefits are enumerated in contract agreements rather than delineated on the Certificated Management salary schedule. The three District Assistant Superintendents have current, multi-year employee agreements.

Since the six-percent (6%) increase to certificated/classified management staff in 2022-23, the current Certificated Management salary schedule does not reflect a five-percent (5%) differentiation between the highest compensation and current Assistant Superintendent compensation. Advancing the Assistant Superintendents to their next salary step, a four-percent (4%) increase will allow for the five-percent (5%) pay differential as noted above.

This evening, Administration is recommending an amendment of terms, beginning July 1, 2023 - June 30, 2025, for each of the three Assistant Superintendents as noted on the attached agreement amendments.

RECOMMENDATION:

It is recommended that the Board of Education approve the employee agreement amendments for Dr. Marcia Hamilton, Dr. Lisa Paisley, and David MacLeod, effective July 1, 2023 – June 30, 2025.

FISCAL IMPACT:

The total 2023-2024 school year fiscal impact of these contract amendment items, for all three Assistant Superintendents, is \$21,645 and will be paid for by the general fund.

STUDENT ACHIEVEMENT IMPACT:

Experienced, high-quality leadership in all three major areas of District operations, Business Services, Educational Services, and Human Resources is important for the short-term and long-term operations and overall success of the District.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

**AMENDMENT TO CONTRACT FOR EMPLOYMENT OF ASSISTANT SUPERINTENDENT
BETWEEN SANTEE SCHOOL DISTRICT
AND DR. MARCIA HAMILTON**

THIS AMENDMENT modifies the Contract for Employment of Assistant Superintendent (“Contract”) executed December 6, 2022, between the Board of Trustees (hereinafter referred to as the “Board”) of the Santee School District of San Diego County, California (hereinafter referred to as the “District”) and Dr. Marcia Hamilton (hereinafter referred to as the “Assistant Superintendent”). The above named parties hereby mutually agree as follows:

Section 7. Salary

The Assistant Superintendent's salary shall be based on the following salary rate for the term of this agreement with the 2023-2024 rate being retroactive to July 1, 2023.

2023-2024 Salary	\$185,120
2024-2025 Salary	\$192,525

The above changes are effective July 1, 2023. All remaining terms of the Contract remain unchanged.

Ratified by a ____ vote of the Board of Trustees in open session at a regular meeting thereof, held on February 20, 2024.

BOARD OF TRUSTEES OF THE SANTEE SCHOOL DISTRICT

Dated: February 20, 2024

Dustin Burns, President

Dated: February 20, 2024

Barbara Ryan, Vice President

Dated: February 20, 2024

Elana Levens-Craig, Clerk

Dated: February 20, 2024

Dianne El-Hajj, Member

Dated: February 20, 2024

Ken Fox, Member

ASSISTANT SUPERINTENDENT

Dated: February 20, 2024

Dr. Marcia Hamilton, Assistant Superintendent
Business Services

**AMENDMENT TO CONTRACT FOR EMPLOYMENT OF ASSISTANT SUPERINTENDENT
BETWEEN SANTEE SCHOOL DISTRICT
AND DR. LISA PAISLEY**

THIS AMENDMENT modifies the Contract for Employment of Assistant Superintendent (“Contract”) executed December 6, 2022, between the Board of Trustees (hereinafter referred to as the “Board”) of the Santee School District of San Diego County, California (hereinafter referred to as the “District”) and Dr. Lisa Paisley (hereinafter referred to as the “Assistant Superintendent”). The above named parties hereby mutually agree as follows:

Section 7. Salary

The Assistant Superintendent's salary shall be based on the following salary rate for the term of this agreement with the 2023-2024 rate being retroactive to July 1, 2023.

2023-2024 Salary	\$185,120
2024-2025 Salary	\$192,525

The above changes are effective July 1, 2023. All remaining terms of the Contract remain unchanged.

Ratified by a _____ vote of the Board of Trustees in open session at a regular meeting thereof, held on February 20, 2024.

BOARD OF TRUSTEES OF THE SANTEE SCHOOL DISTRICT

Dated: February 20, 2024

Dustin Burns, President

Dated: February 20, 2024

Barbara Ryan, Vice President

Dated: February 20, 2024

Elana Levens-Craig, Clerk

Dated: February 20, 2024

Dianne El-Hajj, Member

Dated: February 20, 2024

Ken Fox, Member

ASSISTANT SUPERINTENDENT

Dated: February 20, 2024

Dr. Lisa Paisley, Assistant Superintendent
Educational Services

**AMENDMENT TO CONTRACT FOR EMPLOYMENT OF ASSISTANT SUPERINTENDENT
BETWEEN SANTEE SCHOOL DISTRICT
AND DAVID MACLEOD**

THIS AMENDMENT modifies the Contract for Employment of Assistant Superintendent (“Contract”) executed March 7, 2023, between the Board of Trustees (hereinafter referred to as the “Board”) of the Santee School District of San Diego County, California (hereinafter referred to as the “District”) and David MacLeod (hereinafter referred to as the “Assistant Superintendent”). The above named parties hereby mutually agree as follows:

Section 7. Salary

The Assistant Superintendent's salary shall be based on the following salary rate for the term of this agreement with the 2023-2024 rate being retroactive to July 1, 2023.

2023-2024 Salary	\$192,525
2024-2025 Salary	\$200,226

The above changes are effective July 1, 2023. All remaining terms of the Contract remain unchanged.

Ratified by a _____ vote of the Board of Trustees in open session at a regular meeting thereof, held on February 20, 2024.

BOARD OF TRUSTEES OF THE SANTEE SCHOOL DISTRICT

Dated: February 20, 2024 _____
Dustin Burns, President

Dated: February 20, 2024 _____
Barbara Ryan, Vice President

Dated: February 20, 2024 _____
Elana Levens-Craig, Clerk

Dated: February 20, 2024 _____
Dianne El-Hajj, Member

Dated: February 20, 2024 _____
Ken Fox, Member

ASSISTANT SUPERINTENDENT

Dated: February 20, 2024 _____
David MacLeod, Assistant Superintendent
Human Resources/Pupil Services

Discussion and/or Action Item E.1.2.
Prepared by Dr. Kristin Baranski
February 20, 2024

California School Boards Association
(CSBA) 2024 Delegate Assembly Election

BACKGROUND:

Annually the Board has the opportunity to cast its unit vote for CSBA Delegate Assembly Region 17 representatives. Candidate applications, biographical sketches, and letters of endorsement that have been received, were sent to Board members under separate cover.

There are nine (9) vacancies in Region 17 and the Board may vote for no more than nine (9) candidates. Write-in candidates are also permitted.

Delegates will serve two-year terms beginning April 1, 2024 – March 31, 2026. A copy of the ballot is attached.

RECOMMENDATION:

It is recommended that the Board of Education cast a unit vote to fill vacancies for the CSBA Delegate Assembly Region 17 representatives. Action, if any, is at the discretion of the Board.

Motion: _____

Second: _____

Vote: _____

Agenda Item E.1.2.

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **FRIDAY, MARCH 15, 2024**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. A *PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2024 DELEGATE ASSEMBLY BALLOT
REGION 17
(San Diego County)

Number of seats: 9 (Vote for no more than 9 candidates)

Delegates will serve two-year terms beginning April 1, 2024 - March 31, 2026

**denotes incumbent*

- | | |
|--|---|
| <input type="checkbox"/> Maria Betancourt-Castaneda (National SD)* | <input type="checkbox"/> Dawn Perfect (Ramona USD)* |
| <input type="checkbox"/> Eddie Jones (Fallbrook Union HSD)* | <input type="checkbox"/> Dr. Don Sauter (Jamul-Dulzura Union ESD) |
| <input type="checkbox"/> Julie Kelly (Vista USD)* | <input type="checkbox"/> Rhea Stewart (Cardiff SD) |
| <input type="checkbox"/> Rudy Lopez (San Ysidro SD)* | <input type="checkbox"/> Marla Strich (Encinitas Union ESD)* |
| <input type="checkbox"/> Gee Wah Mok (Del Mar Union SD)* | |

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 17 – 23 Delegates (17 elected/6 appointed)◆

Director: VACANT

Below is a list of all elected or appointed Delegates from this Region.

County: San Diego

- Whitney Antrim (Coronado USD), term expires 2025
- Sabrina Bazzo (San Diego USD)◆, appointed term expires 2025
- Maria Betancourt-Castaneda (National SD), term expires 2024
- Kate Bishop (Chula Vista ESD), term expires 2025
- Stacy Carlson (San Marcos USD), term expires 2024
- Eleanor Evans (Oceanside USD), term expires 2024
- Eddie Jones (Fallbrook Union HSD), term expires 2024
- Julie Kelly (Vista USD), term expires 2024
- Melissa Krogh (Warner USD), term expires 2025
- Rudy Lopez (San Ysidro ESD), term expires 2024
- Elva Lopez-Zepeda (Sweetwater Union HSD), term expires 2025
- Darshana Patel (Poway USD)◆, appointed term expires 2025
- Dawn Perfect (Ramona USD), term expires 2024
- Cody Petterson (San Diego USD)◆, appointed term expires 2025
- Barbara Ryan (Santee SD), term expires 2025
- Nicholas Segura (Sweetwater Union HSD)◆, appointed term expires 2024
- Arturo Solis (Sweetwater Union HSD)◆, appointed term expires 2025
- Marla Strich (Encinitas Union ESD), term expires 2024
- Gee Wah Mok (Del Mar Union SD), term expires 2024
- Sharon Whitehurst-Payne (San Diego USD)◆, appointed term expires 2024
- Katrina Young (San Dieguito Union HSD), term expires 2025

County Delegate:

- Guadalupe Gonzalez (San Diego COE), term expires 2025

County

San Diego

Discussion and/or Action Item E.2.1.
Prepared by Dr. Marcia Hamilton
February 20, 2024

Approval of Monthly Financial Report

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period December 1, 2023 through December 31, 2023 prepared on a cash and modified accrual basis and include the District’s revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$30,699,260; cash receipts of \$16,250,268; and disbursements of \$46,949,528 are reflected for the period of December 1, through December 31, 2023 resulting in an ending cash balance of \$37,113,400 as of December 31, 2023.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Monthly Financial Report - December

1

CASH REPORT FOR DECEMBER

	Actual	Projected*	Difference
Beginning Cash Balance as of December 1, 2023	\$30,699,260	\$30,699,260	\$ -
INCOME			
A. Local Control Funding Formula			
State Aid	2,959,399	2,959,399	\$ -
Property Taxes	6,273,765	6,422,812	\$ (149,047)
B. Federal Income			
Federal Funding	38,878	196,476	\$ (157,598)
C. State Income			
Other State Funding	282,003	282,003	\$ -
EPA Funding	4,824,921	-	\$ 4,824,921
D. Local Income			
Other Local Income	-	62,340	\$ (62,340)
Spec Ed	521,012	521,012	\$ -
Interest	194,809	-	\$ 194,809
E. Due to/Due from other funds	1,155,481	1,224,816	\$ (69,335)
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$16,250,268	\$11,668,858	\$ 4,581,410
Beginning Balance Plus Income	\$46,949,528	\$42,368,118	\$ 4,581,410
DISBURSEMENTS			
G. Commercial Warrants	\$ 617,664	\$ 930,959	\$ (313,295)
H. Salary and Benefits	6,739,732	6,876,379	\$ (136,647)
I. Other Outgo	68,629	126,047	\$ (57,418)
J. Interfund Borrowing Out	2,410,103	1,910,103	\$ 500,000
K. Budget Adjustments	-	-	\$ -
TOTAL DISBURSEMENTS	\$9,836,128	\$9,843,488	\$ (7,360)
Ending Cash Balance as of December 31, 2023	\$37,113,400	\$32,524,630	\$ 4,588,770

* Based on Cash Flow Projection at First Interim FY 2023-24

**Budget Revisions
Through December 31, 2023
2023-24 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	26,057,482	11,245,339	37,302,821
Estimated Income	60,185,559	37,053,772	97,239,331
Estimated Expenditures	59,124,183	39,899,112	99,023,295
Change in Fund Balance	1,061,376	(2,845,340)	(1,783,964)
Projected Ending Fund Balance	27,118,858	8,399,999	35,518,857
Less: Restricted Program Carryovers	-	8,399,999	8,399,999
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	260,965	-	260,965
Less: Assigned Vacation Carryover	338,216	-	338,216
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,970,699	-	2,970,699
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	23,153,109	-	23,153,109
Fund 17 Projected End of Year Balance	-	-	-
Projected Reserves	<u>26,123,808</u>	<u>-</u>	<u>26,123,808</u>
	<u>December</u>	<u>November</u>	
Projected Reserve % 2023-24¹	26.38%	26.40%	
Projected Reserve % 2024-25²	22.44%	22.44%	
Projected Reserve % 2025-26²	14.61%	14.61%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 1st Interim- October 2023²

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Kristin Baranski
February 20, 2024

Third Reading: Board Policies (BP) and/or
Administrative Regulation (AR):
• Revised BP/AR 5132 – Dress and Grooming

BACKGROUND:

Board Policy and Administrative Regulation 5132 – Dress and Grooming was presented for a first reading at the January 16, 2024 meeting; and for a second reading at the February 6, 2024 meeting. BP 5132 is being presented for a third reading and adoption.

Revised BP/AR 5132 – Dress and Grooming

Policy updated to conform to CSBA language and recent trends after receiving student, staff, and parent/community input.

RECOMMENDATIONS:

Revised BP 5132 – Dress and Grooming is being presented for a third reading and adoption. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the District by revising this Board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

DRESS AND GROOMING

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to ~~give proper attention to personal cleanliness and to wear clothing~~ clothes that represents ~~are suitable for the school activities in which they participate. Students' clothing must not present~~ a health or causes safety hazard or causes a substantial distraction ~~which would interfere with~~ to the educational program ~~process~~.

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Education Code 212.1)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

~~Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.~~

Gang-Related Apparel and Racial or Ethnic Symbols

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

DRESS AND GROOMING

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

~~Gang related apparel or clothing with racial or ethnic symbols is prohibited.~~

~~Prohibited dress includes garments displaying logos of racist groups, obscene language, vulgar gestures, racist, ethnic or sexist slurs. Dress code should be included as part of the school safety plan and must be presented to the Board for approval.~~

Uniforms

The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

~~In order to promote student safety and discourage theft, peer rivalry and/or gang activity, the principal, staff and parents/guardians at a school may establish a reasonable dress code requiring students to wear uniforms. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.~~

~~If a school's plan to require uniforms is adopted, the Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against or denied attendance to school if their parents/guardians so decide.~~

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

Legal Reference: (see next page)

DRESS AND GROOMING

Legal Reference:

EDUCATION CODE

32281 School safety plans

35183 School dress codes; uniforms

35183.5 Sun-protective clothing

48907 Student exercise of free expression

49066 Grades; effect of physical education class apparel

CODE OF REGULATIONS, TITLE 5

302 Pupils to be neat and clean on entering school.

COURT DECISIONS

Marvin H. Jeglin et al v. San Jacinto Unified School District et al, (C.D. Cal. 1993)

827 F.Supp. 1459

Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Policy adopted: September 7, 1993
Reviewed: May 19, 2009; August 17, 2010
Revised: April 19, 2005

SANTEE SCHOOL DISTRICT
Santee, California

DRESS AND GROOMING

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, Board policy, and administrative regulations. These school dress codes shall be regularly reviewed.

~~Each school shall allow students to wear sun protective clothing, including but not limited to hats, for outdoor use during the school day as long as these articles comply with the requirements in this administrative regulation.~~

~~In addition, the~~ The following guidelines shall apply to all regular school activities:

1. Clothing, jewelry, baseball/sports caps and knit caps/beanies, and personal items (~~backpacks, fanny packs, gym bags, water bottles etc.~~) shall be free of writing, pictures or any other insignia which are erude, vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity. ~~profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate death, violence, racial, ethnic or religious prejudice.~~
2. ~~1.~~ Appropriate shoes must be worn at all times. Sandals must have heel straps. Flip-flops, ~~or~~ backless shoes, ~~or sandals~~ and slippers are not acceptable. ~~Heels must be of a reasonable height and not be unsafe in the school environment.~~
3. Baseball/sports caps and knit caps/beanies may be worn indoors but sweatshirt hoods may not be up over the head while on campus. ~~Hats, caps and other head coverings shall not be worn indoors.~~
4. Clothes shall be sufficient to conceal undergarments, including but not limited to skirts and shorts ~~at all times.~~ ~~See-through or fish net fabrics, halter tops, spaghetti straps, off the shoulder or low cut tops, strapless or tube tops, backless shirts, bare midriffs and skirts or shorts shorter than mid thigh are~~ tops and bare abdomens are prohibited.
5. ~~Gym shorts may not be worn in classes other than physical education.~~
6. Hair shall be clean and neatly groomed. ~~and the color may not cause a distraction to the educational environment.~~ Hair may not be sprayed by any coloring that would drip when wet.
7. For student and staff safety, spiked jewelry and waist chains will not be allowed.
8. ~~Students must be cleanly dressed so as not to promote unhealthy or unsanitary conditions.~~
9. ~~Bandanas and sweatbands shall not be worn unless prior approval is granted by a site administrator.~~
10. ~~Overalls are considered pants and must have an appropriate shirt worn underneath.~~

DRESS AND GROOMING

11. ~~Muscle shirts, tank shirts, or underwear shirts may not be worn. Clothing that is suggestive or revealing will not be allowed.~~
12. ~~Facial piercing shall be limited to the ears only. Any other piercing must be plugged with a skin tone plug (no color).~~
13. ~~Pants must not be worn to expose undergarments or bare skin above the waist.~~
14. ~~Clothing that is considered nightwear (pajamas and slippers) may not be worn, with the exception of a designated day by the school.~~

~~Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.~~

~~No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control.~~

~~The principal, staff, students, and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.~~

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Students shall be allowed to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

Gang-Related Apparel and Racial or Ethnic Symbols

~~Gang related apparel or clothing with racial or ethnic symbols is prohibited.~~

~~Annually, the district will work with the Sheriff's Department to identify specific logos, designs symbols, verbiage, etc. that are associated with gangs. This information will be provided to the school administration each spring so that families can be informed of the dress code requirements before the end of the school year.~~

DRESS AND GROOMING

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

Uniforms

In schools where a schoolwide uniform is required, the principal, staff, and parents/guardians of the individual school shall jointly select the specific uniform to be worn. (Education Code 35183)

At least six months before a school uniform policy is implemented, the principal or designee shall notify parents/guardians of this policy. (Education Code 35183)

Parents/guardians shall also be informed of their right to have their child exempted.

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

Students who participate in a nationally recognized youth organization shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting. (Education Code 35183)

Board Policies and Bylaws Item F.1.2.
Prepared by Dr. Lisa Paisley
February 20, 2024

Second Reading: Revised Board Policies (BP):

- BP 6011– Academic Standards
- BP 6164.5 – Student Success Teams
- BP 6164.6 – Identification and Education Under Section 504

BACKGROUND:

The attached revised Board Policy and Board Bylaw were updated to conform with California School Board Association’s (CSBA) language.

BP 6011 - Academic Standards

Updated policy reflects the State Board of Education's adoption of, a set of national standards in English language arts and mathematics. Policy also adds language regarding (1) involvement of representatives of businesses and postsecondary institutions in the recommendation of district standards; (2) alignment of standards with graduation requirements, college entrance requirements, and other student outcomes; and (3) review of standards in response to changing student needs.

BP 6164.5 - Student Success Teams

Policy updated to reference how student success team (SST) processes reflect best practices, provide for development and adjustments of intervention plans, and reference integration of MTSS supports.

BP 6164.6 - Identification and Education Under Section 504

Policy updated to add requirement to address the needs of students with disabilities in the district's local control and accountability plan. Regulation updated to reflect (81 Fed. Reg. 53203) which primarily revise definitions used in the Americans with Disabilities Act.

RECOMMENDATIONS:

It is recommended that the Board of Education adopt revised Board Policy 6011 - Academic Standards, BP 6164.5 - Student Success Teams and BP 6164.6 - Identification and Education Under Section 504 in a second reading.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.

ACADEMIC STANDARDS

The Governing Board shall adopt high ~~academic~~ standards for student achievement which challenge all students to reach their full potential and specify which clarify what students are expected to know and be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

The Superintendent or designee shall provide the Board with recommended standards using a process that involves teachers, school site and district administrators, students, parents/guardians, representatives from business/industry and postsecondary institutions, and/or community members. ~~In developing these recommended standards, the Superintendent or designee shall use a process that involves teachers, school site and district administrators, students, parents/guardians, and community members. He/she shall ensure the alignment of the standards with the district's vision and goals and ensure the proper articulation of standards between grade levels. He/she shall ensure the proper articulation of standards between grade levels and the alignment of the standards with the district's vision and goals, graduation requirements, college entrance requirements, and other desired student outcomes. He/she also shall ensure that the standards are easily understandable and measurable.~~

District content standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, career technical education, and preschool education shall meet or exceed statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with district content standards. In accordance with Education Code 44662, standards of expected student achievement also shall be used in evaluating teacher performance.

Teachers and school administrators shall receive ongoing professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies. ~~ensure their understanding of the standards and to discuss effective instructional methods in preparing students to meet the standards.~~

The Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

~~District standards shall also provide a basis for evaluating the instructional program, making decisions about curriculum and assessment, and, in accordance with Education Code 44662, evaluating teacher performance.~~

ACADEMIC STANDARDS

The Superintendent or designee shall ensure that district standards are regularly reviewed and updated as necessary. At a minimum, district standards shall be reviewed whenever applicable statewide standards are revised and in response to changing student needs, ~~and whenever data on student achievement demonstrate that students are not adequately achieving the standards in a particular grade level or subject area.~~

*Legal Reference:*EDUCATION CODE

44662 Evaluation of certificated employees

51003 Statewide academic standards

60605-60605.52 Adoption of statewide academically rigorous content and performance standards

UNITED STATES CODE, TITLE 20

6311 State academic standards and accountability for Title I, Part A

*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSWorld Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2009California Preschool Learning Foundations, Vol. 1, 2008Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, March 2008California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, 2006Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001English Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, July 1999History Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998English Language Arts Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997Mathematics Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997WEB SITESCSBA: <http://www.esba.org>California Department of Education: <http://www.cde.ca.gov>U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: August 17, 2010

SANTEE SCHOOL DISTRICT

Santee, California

STUDENT SUCCESS TEAMS

The Governing Board encourages the collaboration of parents/guardians, certificated and classified staff, administrators, and/or the student, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist such students in maximizing their potential. The Superintendent or designee shall establish student success teams (SST) as needed to address individual student needs.

The Superintendent or designee shall establish and maintain a process for initiating the referral of students to SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

~~The Governing Board encourages the collaboration of parents/guardians, teachers, resource personnel, administrators and students in evaluating the strengths and needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may assist the students. The Superintendent or designee shall establish student success teams as needed to address individual students' needs.~~

STUDENT SUCCESS TEAMS

~~The Superintendent or designee shall establish a process for initiating referrals of students to the student success team.~~

~~Each student success team shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.~~

~~The student success team shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, and develop additional interventions as needed.~~

Legal Reference:

STATE

~~8800-8807 Healthy Start support services for children-~~

~~41505-41508 Pupil Retention Block Grant~~

~~48260-48273 Truancy~~

~~48400-48454 Compulsory Continuation education~~

~~49600-49604 Educational counseling~~

~~51744-51749.6 ~~51749.3~~ Independent study programs~~

~~52060-52077 Local control and accountability plan~~

~~52200-52212 Gifted and talented student programs~~

~~54400-54425 Programs for disadvantaged children-~~

~~54440-54445 Migrant children~~

~~56300-56305 Identification of individuals with disabilities~~

~~8800-8807 Healthy Start support services for children~~

~~W&I Code 18986.40-18986.46 Interagency children's services~~

~~W&I Code 4343-4352.5 Primary interventions program; mental health~~

WELFARE AND INSTITUTIONS CODE

~~4343-4352.5 Primary interventions program, mental health-~~

~~18986.40-18986.46 Interagency children's services~~

~~Management Resources:~~

CDE PUBLICATIONS

~~SB-65 School Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000-~~

~~Student Success Teams: Supporting Teachers in General Education, 1997~~

CALIFORNIA DROPOUT PREVENTION NETWORK PUBLICATIONS

~~SST: Student Success Teams, 2000-~~

WEB SITES

~~California Department of Education: <http://www.cde.ca.gov/spbranch/ssp>~~

~~California Dropout Prevention Network: <http://www.edalliance.org/edpn>~~

~~National Dropout Prevention Center: <http://www.dropoutprevention.org>~~

Policy adopted: August 17, 2010

SANTEE SCHOOL DISTRICT
Santee, California

IDENTIFICATION AND EDUCATION UNDER SECTION 504

The Governing Board believes that all children, including children with disabilities, should have the opportunity to learn in a safe and nurturing environment. The Superintendent or designee shall work to identify children with disabilities who reside within the jurisdiction of the district in order to ensure that they receive educational and related services required by law.

The Superintendent or designee shall provide qualified students with disabilities with a free appropriate public education (FAPE), as defined under Section 504 of the federal Rehabilitation Act of 1973. Such students shall receive regular or special education and related aids and services designed to meet their individual educational needs as adequately as the needs of students without disabilities are met. (34 CFR 104.33)

In addition, qualified students with disabilities shall be provided an equal opportunity to participate in programs and activities that are integral components of the district's basic education program, including, but not limited to, extracurricular athletics, interscholastic sports, and/or other nonacademic activities. (34 CFR 104.37)

The district's local control and accountability plan shall include goals and specific actions to improve student achievement and other outcomes of students with disabilities. At least annually, the Superintendent or designee shall assess the district's progress in attaining the goals established for students with disabilities and shall report these results to the Board. (Education Code 52052, 52060)

In providing services to students with disabilities under Section 504, the Superintendent or designee shall ensure district compliance with law, including providing the students and their parents/guardians with applicable procedural safeguards and required notifications. Any dispute as to the identification, evaluation, or placement of any student with a disability shall be resolved in accordance with the processes specified in the "Procedural Safeguards" section of the accompanying administrative regulation.

The Superintendent or designee shall maintain a list of impartial hearing officers who are qualified and willing to conduct Section 504 hearings. To ensure impartiality, such officers shall not be employed by or under contract with the district in any other capacity except as hearing officer and shall not have any professional or personal involvement that would affect their impartiality or objectivity in the matter.

The Governing Board recognizes the need to identify and evaluate children with disabilities in order to provide them with the services required by law.

The district shall provide a free appropriate public education to students who reside within the district and who are classified as disabled under Section 504 of the federal Rehabilitation Act of 1973. Such students shall receive regular or special education and related aids and services designed to meet their individual educational needs as adequately as the needs of nondisabled

IDENTIFICATION AND EDUCATION UNDER SECTION 504

students are met.

Legal Reference:

State

- 5 CCR 3051.12 Health and nursing services
- 49423.5 Specialized physical health care services
- 52052 Accountability; numerically significant student subgroups
- 52060-52077 Local control and accountability plan
- 56043 Special education; timelines
- 56321 Notice of parental rights; consent of parents

Federal

- 20 USC 1232g Family Educational Rights and Privacy Act (FERPA) of 1974
- 20 USC 1400-1482 Individuals with Disabilities Education Act
- 28 CFR 35.101-35.190 Americans with Disabilities Act
- 29 USC 705 Definitions; Vocational Rehabilitation Act
- 29 USC 794 Rehabilitation Act of 1973; Section 504
- 34 CFR 104.1 Purpose to effectuate Section 504 of the Rehabilitation Act of 1973
- 34 CFR 104.1-104.61 Nondiscrimination on the basis of disability
- 34 CFR 104.3 Definitions
- 34 CFR 104.32 Location and notification
- 34 CFR 104.33 Free appropriate public education
- 34 CFR 104.34 Educational setting
- 34 CFR 104.35 Evaluation and placement
- 34 CFR 104.36 Procedural safeguards
- 34 CFR 104.37 Nonacademic services
- 34 CFR 104.7 Section 504; Designation of responsible employee and adoption of grievances procedures
- 42 USC 12101-12213 Americans with Disabilities Act

EDUCATION CODE

~~49423.5 Specialized physical health care services~~

CODE OF REGULATIONS, TITLE 5

~~3051.12 Health and Nursing Services UNITED~~

STATES CODE, TITLE 20

~~1232g Family Educational Rights and Privacy Act of 1974 1400-~~

~~1482 Individuals with Disabilities Education Act UNITED~~

STATES CODE, TITLE 29

~~794 Rehabilitation Act of 1973, Section 504 CODE OF~~

FEDERAL REGULATIONS, TITLE 34

~~104.1-104.61 Nondiscrimination on the basis of handicap, especially:~~

~~104.1 Purpose to effectuate Section 504 of the Rehabilitation Act of 1973~~

~~104.3 Definitions~~

~~104.33 Free appropriate public education~~

~~104.35 Evaluation and placement~~

~~104.36 Procedural safeguards~~

COURT DECISIONS

Christopher S. v. Stanislaus County Office of Education, (2004) 384 F.3d 1205

Management Resources:

CSBA PUBLICATIONS

Rights of Students with Diabetes Under IDEA and Section 504, Policy Brief, November 2007-

CALIFORNIA DEPARTMENT OF EDUCATION LEGAL ADVISORIES

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007 U.S.

IDENTIFICATION AND EDUCATION UNDER SECTION 504

DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Free Appropriate Public Education for Students with Disabilities: Requirements under Section 504 of the
Rehabilitation Act of 1973, September 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html?src=mr>

Policy adopted: August 17, 2010

Revised:

SANTEE SCHOOL DISTRICT

Santee, California

Board Policies and Bylaws Item F.1.3.
Prepared by Dr. Lisa Paisley
February 20, 2024

First Reading: Revised Board Policies (BP):

- BP 6164.4 – Identification and Evaluation of Individuals for Special Education
- BP 6159.1 – Procedural Safeguards and Complaints for Special Education

BACKGROUND:

The attached revised Board Policy and Board Bylaw were updated to conform with California School Board Association’s (CSBA) language.

BP 6164.4 Identification and Evaluation of Individuals for Special Education

Policy updated to reference the U.S. Department of Education's (USDOE) Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which reaffirms the obligation to fully implement the Individuals with Disabilities Education Act (IDEA) during the COVID-19 pandemic, including the requirement to meet child find obligations, and encourages districts to reexamine the efficacy of existing child find practices in light of the educational disruptions caused by the COVID-19 pandemic.

BP 6159.1 Procedural Safeguards and Complaints for Special Education

Policy updated to encourage early, informal resolution of any dispute regarding special education services. Policy reflects a complaint process, separate from UCP, for complaints alleging noncompliance with federal or state laws related to the provision of FAPE to students with disabilities, such as the district's violation of the federal Individuals with Disabilities in Education Act or state law on special education, violation of a settlement agreement, failure to implement a due process hearing order, or physical safety concerns that interfere with the provision of FAPE.

RECOMMENDATIONS:

Revised Board Policy 6164.4 – Identification and Evaluation of Individuals for Special Education and BP 6159.1 Procedural Safeguards and Complaints for Special Education, are being presented for first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.3.

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

~~The Superintendent or designee shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment.~~

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

~~The Superintendent or designee shall establish a method whereby parents/guardians, teachers, appropriate professionals, and others may refer an individual for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program.~~

The district's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. ~~district's procedures for initiating a referral for assessment to identify individuals who need special education services.~~ In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals for special education services. (Education Code 56301)

Legal Reference:

EDUCATION CODE

5 CCR 3021-3029 Identification, referral and assessment

5CCR 3030-3031 Eligibility criteria

44265.5 Professional preparation for teachers of impaired students

56000-56885 Special education programs, especially:

56043 Special education; timelines

56195.8 Adoption of policies

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

56300-~~56304~~ 56305 *Identification of individuals with disabilities*
 56320-~~56334~~ 56330 *Assessment*
 56333-56338 *Eligibility ~~criteria~~ for specific learning disabilities*
 56340-56347 *Individualized education program teams ~~Instructional planning and individualized education program~~*
 56381 *Reassessment of students*
 56425-56432 *Early education for individuals with disabilities*
 56441.11 *Eligibility criteria, children ages 3-5*
 56445 *Transition to grade school; reassessment*
 56500-56509 *Procedural safeguards*
 Gov. Code 95000-95029.5 *California Early Intervention Services Act*

FEDERAL

20 USC 1232g Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482 Individuals with Disabilities Education Act
20 USC 1412 State eligibility
20 USC 1415 Procedural safeguards
34 CFR 104.35 Evaluation and placement
34 CFR 104.36 Procedural safeguards
34 CFR 300.1-300.818 Individuals with Disabilities Education Act
34 CFR 300.301-300.306 Evaluations and reevaluations
34 CFR 300.323 When IEPs must be in effect
34 CFR 300.502 Independent educational evaluation of student with disability
34 CFR 303.1-303.734 Early Intervention Program for Infants and Toddlers with Disabilities

CODE OF REGULATIONS, TITLE 5

3021-3029 Identification, referral and assessment
3030-3031 Eligibility criteria

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974
1412 State eligibility
1415 Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35 Evaluation and placement
104.36 Procedural safeguards
300.1-300.818 Individuals with Disabilities Education Act, especially:-
300.301-300.306 Evaluations and reevaluations

COURT DECISIONS

Hood v. Encinitas Union School District, (2007) 486 F.3d 1099

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:-

<http://www.ed.gov/about/offices/list/osers/osep>

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

The Governing Board recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child. Parents/guardians of students with disabilities shall receive written notice of their rights under the federal Individuals with Disabilities Education Act.

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

~~In order to protect the rights of students with disabilities, the district shall follow all procedural safeguards as set forth in law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.~~

~~The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Governing Board about the result of the hearing.~~

Complaints for Special Education

~~Complaints concerning compliance with state or federal law regarding special education shall be addressed in accordance with the district's uniform complaint procedures.~~

Legal Reference:

EDUCATION CODE

5 CCR 3000-3100 Regulations governing special education

5 CCR 3080-3089 Procedural safeguards

5 CCR 3200-3205 Special education compliance complaints

56000 Education for individuals with exceptional needs

56001 Provision of the special education programs

56020-56035 Definitions

56195.7 Written agreements

56195.8 Adoption of policies for programs and services

56300-56385 Identification and referral, assessment

56440-56447.1 Programs for individuals between the ages of three and five years

56500-56509 Procedural safeguards, including due process rights

56600-56606 Evaluation, audits and information

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

FEDERAL

20 USC 1232g Family Educational Rights and Privacy Act (FERPA) of 1974

20 USC 1400-1482 Individuals with Disabilities Education Act

29 USC 794 Rehabilitation Act of 1973; Section 504

34 CFR 104.36 Procedural safeguards

34 CFR 300.1-300.818 Assistance to states for the education of students with disabilities

34 CFR 300.150-300.153 State compliance complaints

34 CFR 300.500-300.520 Procedural safeguards and due process for parents and students

34 CFR 99.10-99.22 Inspection, review and procedures for amending education records

42 USC 11434 Homeless assistance

CODE OF REGULATIONS, TITLE 5

3000-3100 Regulations governing special education 4600-

4671 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act 1400-1482-

Individuals with Disabilities Education Act UNITED STATES

CODE, TITLE 29

794 Section 504 of the Rehabilitation Act-

UNITED STATES CODE, TITLE 42

11434 Homeless assistance

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.36 Procedural safeguards

300.1-300.818 Assistance to states for the education of students with disabilities, especially: 300.500-

300.520 Procedural safeguards and due process for parents and students

Management Resources:-

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845 WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:-

<http://www.ed.gov/about/offices/list/osep/osep>

Policy adopted: August 17, 2010

Revised:

SANTEE SCHOOL DISTRICT

Santee, California

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. CLOSED SESSION

Item J. RECONVENE TO PUBLIC SESSION

Item K. ADJOURNMENT

Agenda Items G, H, I, J, and K.